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ABSTRACT

Maryland postsecondary institutions were examined to determine duplication of academic programs and possible impacts on student desegregation. The Fall 1975 Higher Education General Information Survey (HEGIS) was used to categorize the academic programs offered by the public and private institutions. Undergraduate programs that are duplicated by schools in a region of the state are listed; master and doctoral level programs were generally not duplicated within the major regions of the state. Black students tended to enroll at higher than expected rates in general social sciences, education, and data processing programs whether these were duplicated or unique programs. They tended to enroll at lower than expected rates in engineering, physical sciences, and biological science programs. It appears that factors other than unique academic offerings attract other-race students. An explanation of the analysis and a description of results are presented in detail in appendices. The racial composition of students in higher education programs by geographic regions are presented for public and private institutions. (SW)

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THE IMPACT OF ACADEMIC PROGRAM OFFERINGS

on the

DESEGREGATION PROCESS

of

THE MARYLAND POSTSECONDARY EDUCATION INSTITUTIONS

A Report of the Committee to Study the Extent of Duplication of Academic Programs in the Maryland Public Higher Education Institutions.

HE010403

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PURPOSE OF STUDY

The purpose of this study is the examination of duplication of academic programs and its possible impact on student desegregation. The results of this study will be useful to the State Board for Higher Education in developing guidelines and a rationale for the approval of academic program proposals.

INTRODUCTION

A. Program Approval Authority of the State Board for Higher Education

1. LAW

Article 77A of the Maryland Code places the authority to approve or disapprove proposed academic programs with the State Board for Higher Education. Prior to enactment of legislation creating this Board, the Maryland Council for Higher Education recommended for approval academic programs proposed by the State Board for Community Colleges, the Board of Trustees of State Colleges, the University of Maryland, and the Board of Trustees of St. Mary's College. The Council, however, lacked the formal authority to disapprove proposed academic programs.

Article 77A, Section 31 (D) 1,2 of the Annotated Code of Maryland states that the State Board for Higher Education has the power to:

a. review all proposals for new programs and for substantial expansions, curtailments, or discontinuance of existing porgrams; no such proposal can be implemented without prior approval by the Board.

b. review and make recommendations with respect to the continuation, modification, or duplication of existing programs.

2. The State's Desegregation Plan

In 1973, Governor Marvin Mandel appointed the Executive Director of the Maryland Council for Higher Education to chair the Task Force on the Implementation of the Desegregation Plan for Public Postsecondary Institutions in the State of Maryland. This plan was accepted by the Office for Civil Rights on June 21, 1974. The Plan consists of steps, processes, and commitments toward increasing the number of other-race students and employees in the higher education institutions and providing for a fair and equitable distribution of State resources to these institutions. The Plan consists of seven major categories: (1) student composition, (2) employment composition, (3) financial aid to students, (4) administrative coordination of the Plan, (5) projection of other-race student enrollments, (6) monitoring mechanisms by which to measure the progress of implementation, and (7) academic program cooperation among the public postsecondary education institutions.

The State Desegregation Plan, Section II, Pages 10 and 11, states that the Board will:

a. examine the program offerings and identify those core offerings which are essential to the maintenance of a first-class institution. Such programs, even though duplicative, are not to be disturbed.

b. determine the degree to which the duplication of other non-core programs impedes desegregation.

c. consider the feasibility of upgrading the quality of existing programs so as to encourage other-race enrollment.

d. where appropriate, recommend to the appropriate governing boards modifications, merger, or elimination of individual programs in order to promote desegregation, including a reasonable amount of lead-time.

3. Academic Program Offerings of the Predominantly White and Predominantly Black Maryland Public Postsecondary Education Institutions

The predominantly white and predominantly black Maryland public postsecondary education institutions offer an array of academic programs to students. Four of the five predominantly black institutions are located in the adjoining areas of the greater Metropolitan Baltimore and Washington Regions. These institutions are Bowie State College, Coppin State College, the Community College of Baltimore, and Morgan State University. The University of Maryland-Eastern Shore is located on the lower Eastern Shore. Because of the unique history of the predominantly black institutions, these institutions have prepared large numbers of students for employment in the field of education and entry into the professional schools of law, dentistry, and medicine. While the curricula of the predominantly black institutions are not limited to the preparation of students in these fields, black students have tended to specialize in elementary and secondary education and in the social sciences.

Both predominantly black and white institutions offer academic programs broadly reflective of the liberal arts. Each student is required to have a minimum of credits in the Humanities, Social Sciences, Mathematics, and Sciences in addition to their major area of concentration in order to meet graduation requirements. The overall curricula offered in both the predominantly black and white institutions reflects the liberal arts philosophy of American education, which is the preparation of students to assure full and productive citizens through the knowledge of their culture and heritage and the development of analytical and vocational skills.

The State Board for Higher Education has the authority to coordinate program cooperation among all institutions in the State. The Board examines proposed academic programs in view of the objectives of the State's desegregation plan and permits minimal duplication of academic programs as part of its effort to encourage the best utilization of educational resources and to discourage harmful competition. Therefore, the Board has undertaken, in this report, to determine for the first time the overall extent of the duplication of academic programs.

METHODOLOGY

A. Academic Program Offerings

Academic programs, as used in this study, are programs leading to a degree in a particular academic disipline (e.g. Associate Arts, Bachelors, Masters, Doctoral). The Fall 1975 Higher Education General Information Survey (HEGIS) was used to categorize the academic programs offered by the public and private Maryland institutions. In a few instances, academic programs had to be categorized by title rather than by HEGIS designation due to differences in the way institutions classified programs. The academic programs were identified by level and grouped according to the geographic region in which the institution is located (i.e., the Greater Metropolitan Baltimore Region, The Eastern Shore Region, the Southern Maryland Region, the Greater Metropolitan Washington Region, and the Western Maryland Region).

B. Drawing Appeal

The enrollment data of black students in academic programs at the predominantly white institutions and white students enrolled in academic programs at the predominantly black institutions were obtained from the First and Second Annual Desegregation Status Report.

The racial composition of student and program enrollment is expressed in terms of total head count (full-time students plus part-time students). Head counts were used in order to help assure an adequate size of student enrollments for analysis.

C. Analysis

The enrollment of black and white students in each academic program was compared with the racial composition of the total student body at each institution to determine if program enrollment was representative of institutional enrollment. This analysis permitted identification of any programs which had a racial mix of students which differed significantly from the racial composition of the institution as a whole.

D. Core and Non-Core Programs

"Core programs" can be defined from the brief perspective of this study as those degree programs that every liberal arts institution should offer to broadly represent the objectives of general education requirements for the American society. To determine what these specific programs are in Maryland Institutions, the degree programs of all institutions were compared. Those programs which are offered by one-half of the public or private liberal arts institutions and have been proposed as general education requirements for a liberal arts institution in the Report of the Harvard Committee, General Education in a Free Society (Cambridge, 1946) were identified as "core" programs. (see Figure II.)

These core and non-core programs were examined to determine the degree to which the duplication of these programs impacts on the racial mix of program enrollments. The data derived from this analysis is presented in the appendices of this report for the consideration of the State Board for Higher Education.

SUMMARY OF DATA FINDINGS

1. The following core undergraduate academic programs are widely available in the four year and university level public and private Maryland institutions of higher education:*

1. Biology (0401)**
2. Chemistry (1905)
3. Economics (2204)
4. English (1501)
5. History (2205)
6. Mathematics (1701)
7. Philosophy (1509)
8. Political Science (2207)
9. Physics (1902)
10. Psychology (2001)
11. Sociology (2208)
12. Fine Arts (1001-2)
13. Music (1004-5)

These programs are shown by institution in Figure II.

2. The duplication of other undergraduate academic programs are primarily between Morgan State University and Towson State University in the Greater Metropolitan Baltimore Region; between Salisbury State College and the University of Maryland-Eastern Shore on the Eastern Shore; and between Bowie State College and the University of Maryland-College Park in the Greater Metropolitan Washington Region.

*These programs are offered by one-half or more of the public institutions. in addition, these programs have been proposed as general education requirements for a liberal arts institution in General Education in a Free Society, Report of Harvard Committee, 1946, pages 204-230.
**Numbers in parentheses refer to HEGIS program area.

The following programs account for most of the duplication:

1. Business Administration (0506)
2. Elementary Education (0802)
3. Pre-Elementary Education (0823)
4. Art Education (0831)
5. Dramatic Arts (1007)
6. French (1102)
7. German (1103)
8. Spanish (1105)
9. Religious Studies (1510)
10. Social Science (2201)
11. Geography (2206)

These programs are shown by institution in Figure III.

3. Master level programs are generally not extensively duplicated by the public postsecondary educational institutions within the major regions of the State (i.e., the Greater Metropolitan Baltimore Region, the Eastern Shore Region, the Southern Maryland Region, the Greater Metropolitan Washington Region, and Western Maryland).

4. Doctoral level programs are generally not duplicated by the public postsecondary educational institutions in the State.

5. Black students tended to enroll at higher than expected rates in general social sciences, education, and data processing programs whether these were duplicated or unique programs. They tended to enroll at lower than expected rates in engineering, physical sciences, and biological science programs regardless of duplication or uniqueness. Blacks tended to follow these enrollment patterns regardless of the predominant race in the institution under study.

6. Unique academic programs per se do not attract other-race students. Unique programming is not a sufficient influence to attract other-race students. It appears other factors, such as institutional reputation convenience and financial consideration, may be of greater influence in attracting other-race students.

RECOMMENDATIONS

1. That this Report be made available to the Maryland higher education institutions, segmental boards and to the Maryland State Department of Education in order that guidance counselors may use this information when advising minority students.

2. That employment opportunity information be developed and included in postsecondary opportunity information distributed annually to high school seniors.

3. That a study of the reasons for minority student choice of academic majors be undertaken during the FY 1978.

FIGURE I

MARYLAND HIGHER EDUCATION LIBERAL ARTS INSTITUTIONS

LISTED BY GEOGRAPHIC REGION

Public Institutions	Private Institutions
The Greater Metropolitan Baltimore Region:	
Coppin State College*	Antioch College
Morgan State University*	College of Notre Dame
Towson State University	Goucher College
University of Baltimore	Johns Hopkins University
University of Maryland-Baltimore County	Loyola College
The Eastern Shore Region:	
Salisbury State College	Washington College
University of Maryland-Eastern Shore*	
The Southern Maryland Region:	
St. Mary's College of Maryland	St. John's College
The Greater Metropolitan Washington Region:	
Bowie State College*	Columbia Union College
University of Maryland-College Park	
The Western Maryland Region:	
Frostburg State College	Hood College
	Mount Saint Mary's College
	Western Maryland College

*Predominantly black institutions.

FIGURE II

CORE UNDERGRADUATE PROGRAMS

	BALTIMORE	EASTERN SHORE	SOUTHERN	WASHINGTON	WESTERN MARYLAND
0401 BIOLOGY	Coppin Morgan Towson Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College	St. Mary's College	Bowie UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
1905 CHEMISTRY	Coppin Morgan Towson Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College		UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
2204 ECONOMICS	Morgan Towson UMBC Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury Washington College		UMCP	Frostburg Hood Mt. St. Mary's Western Maryland
1501 ENGLISH	Coppin Morgan Towson U. of Baltimore UMBC Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College	St. Mary's College	Bowie UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland

FIGURE II

CORE UNDERGRADUATE PROGRAMS

	BALTIMORE	EASTERN SHORE	SOUTHERN	WASHINGTON	WESTERN MARYLAND
2203 HISTORY	Coppin Morgan Towson U. of Baltimore UMBC Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College	St. Mary's College	Bowie UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
1701 MATH	Coppin Morgan Towson Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College	St. Mary's College	Bowie UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
1509 PHILOSOPHY	Morgan Towson UMBC Goucher Johns Hopkins Loyola	Washington College		UMCP	Frostburg Hood Mt. St. Mary's Western Maryland
2207 POLITICAL SCIENCE	Morgan Towson U. of Baltimore UMBC Goucher Johns Hopkins Loyola College of Notre Dame	Washington College		Bowie UMCP	Frostburg Hood Mt. St. Mary's Western Maryland

FIGURE II

CORE UNDERGRADUATE PROGRAMS

	BALTIMORE	EASTERN SHORE	SOUTHERN	WASHINGTON	WESTERN MARYLAND
1902 PHYSICS	Morgan Towson UMBC Johns Hopkins Loyola College of Notre Dame	Washington College		UMCP Columbia Union	Frostburg Western Maryland
2001 PSYCHOLOGY	Morgan Towson U. of Baltimore Antioch Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury Washington		Bowie UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
2208 SOCIOLOGY	Morgan U. of Baltimore UMBC Goucher Johns Hopkins Loyola College of Notre Dame	Salisbury UMES Washington College		UMCP Columbia Union	Frostburg Hood Mt. St. Mary's Western Maryland
1001 FINE ARTS 1002 ART	Morgan Towson UMBC Goucher College of Notre Dame		St. Mary's College	UMCP	Frostburg Mt. St. Mary's Western Maryland Hood
1004-1005 MUSIC	Morgan Towson Goucher College of Notre Dame	UMES Washington College	St. Mary's College	UMCP Columbia Union	Frostburg Hood Western Maryland

FIGURE III

NON-CORE UNDERGRADUATE PROGRAMS OFFERED BY
HALF OF THE PUBLIC OR PRIVATE INSTITUTIONS

	BALTIMORE	EASTERN SHORE	SOUTHERN	WASHINGTON	WESTERN MARYLAND
0506 BUSINESS ADMINISTRATION	Morgan Towson Johns Hopkins Loyola College of Notre Dame	Salisbury UMES		Bowie UMCP	Frostburg Hood
0802 ELEMENTARY EDUCATION	Coppin Morgan Towson Goucher Loyola	Salisbury UMES		Bowie UMCP Columbia Union	Frostburg
0323 PRE-ELEMENTARY EDUCATION	Coppin Morgan Towson Antioch			Bowie UMCP	Frostburg Hood
0831 ART EDUCATION	Morgan Towson College of Notre Dame	UMES		Bowie UMCP	Frostburg Western Maryland
1007 DRAMATIC ARTS	Morgan Towson UMBC Antioch Goucher College of Notre Dame	Washington College		Bowie UMCP	Western Maryland Frostburg

FIGURE III

NON-CORE UNDERGRADUATE PROGRAMS OFFERED BY
HALF OF THE PUBLIC OR PRIVATE INSTITUTIONS

	BALTIMORE	EASTERN SHORE	SOUTHERN	WASHINGTON	WESTERN MARYLAND
1102 FRENCH	Morgan Towson UMBC Goucher Loyola College of Notre Dame	Salisbury Washington College		UMCP	Hood Mt. St. Mary's Western Maryland
1103 GERMAN	Towson UMBC Johns Hopkins Loyola College of Notre Dame	Washington College		UMCP	Hood Mt. St. Mary's Western Maryland
1105 SPANISH	Morgan Towson UMBC Goucher Loyola College of Notre Dame	Salisbury Washington College		UMCP	Hood Mt. St. Mary's Western Maryland
1510 RELIGIOUS STUDIES	Goucher Loyola College of Notre Dame			Columbia Union	Hood Western Maryland
2201 SOCIAL SCIENCE	Coppin Towson Antioch Johns Hopkins College of Notre Dame	Salisbury UMES	St. Mary's College		Frostburg Mt. St. Mary's
2206 GEOGRAPHY	Morgan Towson UMBC Johns Hopkins	Salisbury		UMCP	Frostburg

APPENDIX A

Detailed Explanation of Analysis

The chi-square statistic (X^2) was used for the analysis. The chi-square statistic involves the comparison of the observed frequency of some object in a sample with the expected frequency of that object in the sample, based on the proportion of the occurrence of that object in the population from which the sample is drawn. This statistical test determines if a sample is a random or representative sample of a population. The test is said to reach significance when it shows that there is a very low probability that the sample of interest is representative of the population of which it is a part.

In this study, program enrollments are treated as samples and the total enrollment of the institution in which a program is offered is treated as a population. The objects measured are the numbers of black and white students. The statistical test gives an indication of whether or not the racial composition of a program's enrollment can be considered to be a representative sample of the institution's racial composition.

Because statistical tests are essentially probability estimates, the larger the sample, the more reliable the estimate. The guideline for determining adequate sample size in this study is that the sample size be large enough to have an expected frequency of at least ten students for each racial category. Thus, if an institution has a student body that is 10% black, a sample size of 100 is required to obtain an expected black student enrollment of 10 (100 x .10 = 10).

On the other hand, for an institution that is 50% black, a sample size of only 20 would be adequate (20 x .50 = 10).

The formula for chi-square is used in this study as follows:

$$X^2 = \frac{(|\text{Observed Blacks} - \#\text{ Blacks Expected}| - .5)^2}{\text{Blacks Expected}} + \frac{(|\text{Observed Whites} - \#\text{ Whites Expected}| - .5)^2}{\text{Whites Expected}}$$

If X^2 reaches or exceeds 3.84 with one degree of freedom, it is considered significant with a 5% probability of error.

EXAMPLES:

(1) The composition of Morgan's undergraduate student body is 90% black.

The enrollment in Business Management (0506) is 133; 94.7% of the students are black.

Expected # Blacks = (133) x (.90) = 119.7

Observed # Blacks = (133) x (.947) = 125.95 = 126

Expected # Whites = (133) x (.10) = 13.3

Observed # White = 133 - 126 = 7

$$X^2 = \frac{(|126 - 119.7| - .5)^2}{119.7} + \frac{(|7 - 13.3| - .5)}{13.3}$$

$$= \frac{(5.80)^2}{119.7} + \frac{(5.80)^2}{13.3} = \frac{33.64}{119.7} + \frac{33.64}{13.3}$$

= 2.81 Not significant

The program enrollment of white students is representative of that of white students in the institution.

(2) Towson's undergraduate student body is 8% black. The enrollment in Math is 235; 11.9% of the students are black.

Expected # Blacks = (235) x (.08) = 18.8

Observed # Blacks = (235) x (.119) = 27.96 = 28

Expected # Whites = (235) x (.92) = 216.2

Observed # Whites = 235 - 28 = 207

$$X^2 = \frac{(|18.8 - 28| - .5)^2}{18.8} + \frac{(|216.2 - 207| - .5)^2}{216.2}$$

$$= \frac{(8.7)^2}{18.8} + \frac{(8.7)^2}{216.2}$$

$$= \frac{75.69}{18.8} + \frac{75.69}{216.2}$$

= 4.37 Significant

This program has a higher number of black students than expected.

(3) Chemistry at Morgan has an enrollment of 40; 67.5% of the students are black.

Expected # Blacks = (40) x (.90) = 36

Observed # Blacks = (40) x (.675) = 27

Expected # Whites = (40) x (.10) = 4

Observed # Whites = 40 - 27 = 13

$$X^2 = \frac{(|27 - 36| - .5)^2}{36} + \frac{(|13 - 4| - .5)^2}{4}$$

$$= \frac{(8.5)^2}{36} + \frac{(8.5)^2}{4}$$

$$= \frac{72.25}{36} + \frac{72.25}{4}$$

$$= 20.07 \text{ Significant}$$

This program enrollment has a higher number of white students than expected.

APPENDIX B

Detailed Description of Results

The Greater Metropolitan Baltimore Region

Duplicated Programs - Bachelors Level

Five four-year and university level public institutions of higher education are located in the Greater Metropolitan Baltimore Region: (1) Coppin State College, (2) Morgan State University, (3) Towson State University, (4) the University of Baltimore, and (5) the University of Maryland-Baltimore County (UMBC). Of these five public institutions, three (Morgan, Towson and UMBC) offer an extensive selection of academic programs. Ten of these programs are common to each of these three institutions and are designated therefore as CORE academic programs. The programs are (1) Economics (2204), (2) English (1501), (3) French (1101), (4) Geography (2206), (5) History (2205), (6) Philosophy (1509), (7) Physics (1902), (8) Political Science (2207), (9) Sociology (2208), (10) Spanish (1105).

Ten four-year and university level private institutions of higher education are located in the Greater Baltimore region: (1) Antioch College, (2) College of Notre Dame, (3) Goucher, (4) Johns Hopkins University, (5) Loyola, (6) The Maryland Institute of Art, (7) Peabody, (8) Saint Mary's Seminary, (9) Ner Israel, (10) Baltimore Hebrew College. Of these ten private institutions, four (College of Notre Dame, Goucher, Johns Hopkins and Loyola) offer an extensive selection of programs. Twelve of these programs are

Note: Number in the parentheses is the HEGIS program number.

common to each of the four institutions and are designated therefore as CORE academic programs. The programs are (1) Biology (0401), (2) Chemistry (1905), (3) Economics (2204), (4) English (1501), (5) German (1103), (6) History (2205), (7) Mathematics (1701), (8) Philosophy (1509), (9) Physics (1902), (10) Political Science (2207), (11) Psychology (2001), (12) Sociology (2208).

The designation as CORE program is supported by the overlap of academic programs in the public and private institutions of higher education. Seven academic programs overlap: Economics, English, History, Philosophy, Physics, Political Science and Sociology.

The two remaining four-year and university level public institutions of higher education in the Greater Metropolitan Baltimore Region are: Coppin State College and the University of Baltimore. These two institutions offer a more limited number of academic programs than do Morgan, Towson, and UMBC. Coppin's programs are largely those for the preparation of elementary and secondary school teachers and the University of Baltimore are largely those of Business and Management. Only English, History, Social Science (2201) and Criminal Justice (2105) are duplicated by these two speciality oriented institutions. Essentially little overlap of academic programs exist between these two speciality oriented public institutions, and between the Baltimore area public institutions which offer an extensive selection of academic programs.

The five remaining four-year and university level private institutions of higher education in the Greater Metropolitan Baltimore Region are: Baltimore Hebrew College, Maryland Institute of Art, Ner Israel, Peabody and Saint Mary's Seminary (Antioch College not included here). These five institutions offer a more limited selection of academic programs than do the College of Notre Dame, Goucher, Johns Hopkins, and Loyola. Baltimore Hebrew College, Ner Israel and Saint Mary's Seminary offer programs for the study of and preparation of persons in religion. Maryland Institute of Art offer programs in the areas of art, designing and sculpture; Peabody offers programs in the area of music. Essentially little overlap of academic programs exist among these speciality oriented institutions and between the Baltimore area private institutions which offer an extensive selection of academic programs.

The remaining duplication of academic programs in the public four-year and university level institutions in the Greater Metropolitan Baltimore Region which are designated as non-core academic programs are offered primarily at Johns Hopkins and Loyola.

Unique Academic Programs - Bachelors Level

Thirty-eight unique academic programs are offered by the four-year and university level public institutions of higher education in the Greater Metropolitan Baltimore Region. Four unique academic programs are offered by Coppin, eleven by Morgan, three by Towson, twelve

by the University of Baltimore and eight by UMBC. The unique academic programs are shown in Table 2, pages 53-59. Morgan, Towson, and UMBC offer more unique academic programs than do Coppin and the University of Baltimore.

Eighty-one unique academic programs are offered by the four-year and university private institutions of higher education in the Greater Metropolitan Baltimore Region. Ten unique academic programs are offered by Antioch, one by Baltimore Hebrew College, Fourteen by the College of Notre Dame, ten by Goucher, twenty-five by Johns Hopkins, four by Loyola, eight by the Maryland Institute of Art, one by Ner Israel and eight by Peabody. The unique academic programs are shown in Table 14, pages 97-108. The College of Notre Dame, Goucher, Johns Hopkins and Loyola offer more unique academic programs than do Antioch College, Baltimore Hebrew College, the Maryland Institute of Art, Ner Israel, Peabody, and Saint Mary's Seminary.

Drawing Appeal of Academic Programs - Bachelors Level

Towson State College offers six programs, duplicated by other area public institutions, which draw a greater number of other-race students than expected; these programs are (1) Mathematics, (2) Mass Communications (0605), (3) Medical Technology (1223), (4) Pre-Elementary Education (6823), (5) Social Anthropology (2295), (6) Speech Pathology (1220). Morgan State University offers two programs, duplicated by other area public institutions, which draw a greater number of other-race students

than expected; these programs are Chemistry and Art (1002). Towson is a predominantly white institution. Morgan is a predominantly black institution.

None of the public four-year and university level institutions of higher education in the Greater Metropolitan Baltimore Region draw a significant number of other-race students to unique programs. None of the private four-year and university level institutions of higher education in the Greater Metropolitan Baltimore Region draw a significant number of other-race students to academic programs which are duplicated by area institutions or to unique programs.

Ironically, these data show that some academic programs at the bachelors level, which are duplicated, can draw other-race students in greater numbers than expected; and conversely, unique academic programs at the bachelors level do not draw significant numbers of other-race students.

Duplicated Programs - Masters Level

All five public institutions in the Baltimore region offer Masters level degree programs. The Masters degree programs in Elementary Education, Reading (0830) and Music Education (0832) are duplicated only Morgan and Towson. Business Administration is duplicated only by Morgan and the University of Baltimore. (The University of Baltimore refers to Business Administration as its Management Program).

Eight of the ten private institutions offer Masters level degree programs, e.g., Antioch and the College of Notre Dame do not. The following four Masters level programs are offered by Johns Hopkins

and Loyola: General Education (0801), Management, Psychology and General Liberal Arts (4901). (Loyola refers to the Education program as Classroom Teaching, the Management program as Business Administration and the General Liberal Arts as Modern Studies).

Unique Academic Programs - Masters Level

Forty-four unique academic programs are offered by the public institutions of higher education in the Greater Metropolitan Baltimore Region. Three unique programs are offered by Coppin, sixteen by Morgan, thirteen by Towson, six by the University of Baltimore and six by UMBC. The unique programs are shown in Table 3, pages 60 - 64.

Seventy-eight unique programs are offered by the private institutions of higher education in the Greater Metropolitan Baltimore Region. One unique program is offered by the Baltimore Hebrew College, one by Goucher, fifty-five by Johns Hopkins, seven at Loyola, seven by the Maryland Institute of Art, one by Ner Israel, three by Saint Mary's Seminary and three by Peabody. The unique academic programs are shown in Table 15, pages 109 - 118.

Drawing Appeal of Academic Programs - Masters Level

None of the public and private institutions in the Baltimore region draw a significant number of other-race students to academic programs duplicated by area institutions. Two of the public institutions in the Baltimore region draw significant numbers of other-race students to unique programs, e.g., Physical Education and

English offered at Morgan and Pre-Elementary Education offered at Towson; and two of the private institutions Johns Hopkins and Loyola draw more other-race students than expected, e.g., General Education and Special Education (0808) respectively.

Academic Programs - Doctoral Level

The University of Maryland at Baltimore and UMBC are the only two public Metropolitan Baltimore Region institutions which offer Doctoral level programs. These programs are not duplicated. None of these programs had a significant number of other-race students. The University of Maryland at Baltimore City offers seventeen doctoral programs and UMBC offers two doctoral degree programs. These programs are shown in Table 4, pages 65-66. Johns Hopkins, Ner Israel, and Peabody are the only private institutions in the Metropolitan Baltimore Region which offer doctoral level programs. These programs are not duplicated. Johns Hopkins offers forty-three doctoral degree programs, Ner Israel offers two and Peabody offers one. None of these programs had significant number of other-race students. These programs are shown in Table 16, pages 119 - 121.

The Eastern Shore Region

Duplicated Academic Programs - Bachelors Level

Two institutions of higher education are located on the Eastern Shore: Salisbury State College and the University of Maryland-Eastern Shore (UMES). Each of these institutions offers an extensive selection of academic programs. Ten of these programs are common to each of the

two institutions, of these six are designated as CORE academic programs. The programs are (1) Biology (0401), (2) Chemistry (1405), (3) English (1501), (4) History (2205), (5) Mathematics (1701), (6) Sociology (2208).

One private institution of higher education is located in the Eastern Shore Region: Washington College. Fourteen academic programs are offered at Washington College which are designated as statewide CORE programs. These are (1) Biology, (2) French, (3) German, (4) Spanish, (5) English, (6) Philosophy, (7) Mathematics, (8) Physics, (9) Chemistry, (10) Psychology, (11) Economics, (12) History, (13) Political Science and Government, (14) Sociology.

Unique Programs - Bachelors Level

Sixteen unique programs are offered by the two institutions of higher education on the Eastern Shore. Nine unique academic programs are offered by Salisbury and seven by UMES. The unique academic programs are shown in Table 5, pages 68-69.

Drawing Appeal of Academic Programs - Bachelors Level

Salisbury State College offers Sociology, duplicated by UMES, which draws a greater number of other-race students than expected. UMES offers two unique programs, Agriculture (0101) and Building Construction (0999) which draw a greater number of other-race students than expected. Salisbury State College is a predominantly white institution and UMES is a predominantly black institution.

Unique Academic Programs - Masters Level

Masters level degree programs are offered only at Salisbury State College. These are Elementary Education (0802), Secondary Education (0803), English (1501), and History (2205). None of these programs had a significant number of other-race students.

Southern Maryland Region

Academic Programs - Bachelors Level

One public institution of higher education is located in Southern Maryland: St. Mary's College of Maryland. It offers nine academic programs; four of these are designated as CORE academic programs. The CORE programs are (1) Biology (0401), (2) English (1501), (3) History (2205), (4) Mathematics (1701).

One private institution of higher education is located in Southern Maryland: St. John's. It does not offer any academic programs which have been designated as CORE academic programs.

Drawing Appeal of Academic Programs - Bachelors Level

Music (1005) and Social Science (2201) offered at St. Mary's College of Maryland draw a significant number of other-race students.

The Greater Metropolitan Washington Region

Duplicated Academic Programs - Bachelors Level

Two public institutions of higher education are located in the Greater Metropolitan Washington Region: Bowie State College and the University of Maryland-College Park (UMCP). Each offers an extensive

selection of academic programs. Sixteen academic programs are common to each of these two institutions; eight of these programs are designated as CORE programs. The programs are (1) Biology (0401), (2) English (1501), (3) Mathematics (1701), (4) History (2205), (5) French (1101), (6) Spanish (1105), (7) Psychology (2001), (8) Political Science (2207).

Five private institutions of higher education are located in the Greater Metropolitan Washington Region: Capitol Institute of Technology, Columbia Union, DeSales Hall School of Theology, Washington Bible College and Washington Theological Coalition. Of these five private institutions, only Columbia Union offers an extensive selection of academic programs. Two of these programs, Biology (0401) and English (1501) are designated as CORE academic programs.

Unique Academic Programs - Bachelors Level

Ninety-two unique academic programs are offered by the public institutions of higher education the the Greater Metropolitan Washington Region. Four unique academic programs are offered by Bowie State College and eighty-eight by the University of Maryland-College Park. These unique academic programs are shown on Table 9, pages 78-82. Thirty-two unique academic programs are offered by College Union College and are shown in Table 20, pages 129 - 132.

Drawing Appeal of Academic Programs - Bachelors Level

Bowie State College offers Biology, duplicated by UMCP, which draws a significant number of other-race students. The University of Maryland

offers psychology, duplicated by Bowie State College, which draws a significant number of other-race students. Additionally, UMCP offers four unique programs which draw significant numbers of other-race students. These are Criminology (2209), Journalism (0602), Radio/Television (0603) and Sociology (2208).

Columbia Union offers Psychiatric Nursing (1203), a unique academic program, which draws a significant number of other-race students.

Academic Programs - Masters Level

Two public institutions are located in the Greater Metropolitan Washington Region which offer masters level programs. Bowie State College offers General Education (0801) and the University of Maryland-College Park offers sixty-eight masters level programs. These academic programs (masters level) are shown in Table 10, pages 83-88.

Three private institutions of higher education are located in the Greater Metropolitan Washington Region which offers masters level programs. DeSales Hall School of Theology and the Washington Theological Coalition each offer a Master of Theology program (2301). Washington Theological Coalition offers in its program one of two options: Theology and Master of Divinity. The Washington Bible College offers two masters level programs; these are the English Bible (2201) and the New Testament (2301). The Washington Bible College offers in its program one of five options. These academic programs are shown in Table 21, page 133.

Drawing Appeal of Academic Programs - Masters Level

None of the public and private institutions of higher education in

the Greater Metropolitan Washington Region draw a significant number of other-race students.

Academic Programs - Doctoral Level

The University of Maryland-College Park is the only institution in the Greater Metropolitan Washington area which offers doctoral programs. One doctoral program, Administration (0827), draws a significant number of other-race students.

The Western Maryland Region

Duplicated Academic Programs - Bachelors Level

One public institution of higher education is located in Western Maryland: Frostburg State College. It offers an extensive selection of academic programs. Fourteen of the academic programs are designated as CORE programs. These programs are (1) Biology (0401), (2) English (1501), (3) Mathematics (1701), (4) History (2205), (5) French (1102), (6) German (1103), (7) Spanish (1105), (8) Physics (1902), (9) Chemistry (1905), (10) Psychology (2001), (11) Economics (2204), (12) Geography (2206), (13) Political Science (2207), (14) Sociology (2208).

Three private institutions of higher education are located in Western Maryland: Hood College, Mount Saint Mary's College and Western Maryland College. Each of these offer an extensive selection of academic programs. Hood offers twenty-four academic programs of which thirteen are designated as CORE academic programs; Mount Saint Mary's offers twenty-two academic programs of which two are designated as CORE programs; and Western Maryland College offers forty-one academic programs

of which fourteen are designated as CORE academic programs. Twelve of the CORE academic programs are common to each of these three institutions, German and Philosophy are the exceptions. These academic programs are shown in Table 22, pages 135 - 137.

Unique Academic Programs - Bachelors Level

All of the academic programs offered by Frostburg are unique academic programs for the Western Maryland Region. Forty-two unique academic programs are offered by the private institutions of higher education in the Western Maryland Region. Nine unique academic programs are offered by Hood College, six by Mount Saint Mary's and twenty-seven by Western Maryland College. The unique academic programs are shown in Table 22, pages 135 - 137.

Drawing Appeal of Academic Programs - Bachelors Level

Frostburg State College offers two academic programs, Social Science (2201) and Sociology (2208) which draw a greater number of other-race students than expected. None of the private institutions of higher education in Western Maryland draw a significant number of other-race students.

Academic Programs - Masters Level

Frostburg State College is the only public institution of higher education in Western Maryland which offers master level programs. These programs are Management (0599), Elementary Education (0802), Special Education (0803), Student Personnel (0826) and Education Administration (0827). None of these programs had a significant number of other-race

students. Hood College offers two masters level programs, Mount Saint Mary's offers two master level programs and Western Maryland College offers fifteen masters level programs. None of these programs had a significant number of other-race students.

Community Colleges With Multiple Campuses*

The Community College of Baltimore in Baltimore City has two campuses (Liberty and Harbor) and the Montgomery College in Montgomery County has three campuses (Germantown, Rockville, and Tacoma). Each college offers an extensive selection of Certificate and Associate Art Programs, much of which is offered at each branch campus. Of the fifty-five programs offered by the Community College of Baltimore (Liberty Campus), eleven draw higher percentages of other-race students than expected. These programs are (1) Engineering (4940), (2) Dental Hygiene (5203), (3) Dental Laboratory Technology (5204), (4) Nursing, R.N. (5208), (5) Occupational Therapy (5210), (6) Respiratory Therapy (5215), (7) Mental Health Technology (5216), (8) Physical Therapy Assistant (5219), (9) Construction Technology (5317), (10) Corrections and Law Enforcement (5505), Corrections**(5505), and (11) Fire Protection Technology (5507). The Community College of Baltimore (Liberty Campus) is a predominantly black insitution. Its Harbor Campus will offer programs for the first time in September 1976. Of the seventy-two programs offered by Montgomery College, none had significant numbers of other-race students. Montgomery College is a predominantly white institution.

* Only Community Colleges with multiple campuses were included in this study.
** Corrections (5505) is classified as an option of Correction and Law Enforcement and therefore not counted as a separate HEGIS program.

APPENDIX C

THE RACIAL COMPOSITION OF

STUDENTS IN HIGHER EDUCATION PROGRAMS

BY GEOGRAPHICAL REGION

FOR THE

MARYLAND PUBLIC INSTITUTIONS

FALL, 1975

BALTIMORE METROPOLITAN AREA

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Certificate Program - Community College of Baltimore

Liberty Campus	Harbor Campus
	(Harbor Campus will enroll students for the first time Fall 1976)
Programs which are duplicated at both campuses:	
5005 General Office Aide (100%) (N=5)	5005 Office Skills Option
5001 Government Service Aide (80%) (N=5)	5001 Government Service Asst. Option
Programs which are offered by a single campus	
	5003 Banking and Finance
	5012 Fashion Design
	5012 Interior Design
5202 Dental Assisting (40.5%) (N=42)	
5210 Occupational Therapy (7.1%) (N=14)	
5299 Speech Technician (84.6%) (N=13)	
5299 Emergency Medical Technology (35.3%) (N=34)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Certificate Program - Community College of Baltimore

Liberty Campus (48.5%) (N=130)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs which are offered by a single campus	
	5306 Automotive Technology
	5309 Highway Design, Safety Engineering
5310 Electronics Tech (78.6%) (N=14)	
	5317 Heating, Air Conditioning, Refrigeration
	5406 International Trade/Habor Management
	5406 Oceanography
	5408 Environmental Sanitation Option
	5408 Air Pollution Monitoring Opt.
5503 Classroom Aide (100%) (N=1)	
5506 Recreation Aide (50%) (N=2)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
(73.7%) (N=9526)	
Programs Duplicated at both campuses:	
4910 Arts and Sciences (74.2%) (N=407)	4910 Arts and Sciences
4930 Humanities and Social Sciences (86.6%) (N=112)	4930 English
4950 General Education (74.9%) (N=1648)	4950 General Education
4960 Teacher Education (Options: General, Business, Health Ed, Physical Ed) (73.9%) (N=188)	4960 Teacher Education (Options: General, Business, Industrial Arts)
4970 Business Administration (82.8%) (N=528)	4970 Business Administration
5001 Business (86.1%) (N=180)	5004 Business (Options: Management, Marketing, Labor Relations)
5004 Management and Marketing (78.4%) (N=139)	
5004 Marketing (100%) (N=28)	
5099 Labor Relations Management (100%) (N=12)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus (73.7%) (N=9526)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs Duplicated at both campuses:	
5005 Secretarial and Office Sciences (Options: Executive/ Legal, Medical, Touch Shorthand, Office Technology) (93.1%) (N=275)	5005 Secretarial and Office Sciences (Options: Executive/ Legal, Touch Shorthand, Office Technology)
5501 Government Service Asst. (92.6%) (N=84)	5501 Government Services Asst.
Programs which are offered by a single campus:	
4920 Biological and Physical Tech. (77.4%) (N=84)	
	4920 Marine Biology
4940 Engineering* (36.2%) (N=69)	
5002 Accounting (77.6%) (N=259)	
5003 Banking and Finance ** (100%) (N=5)	5003 Banking and Finance **
5008 Communications/Broadcasting (75.5%) (N=110)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

**Banking & Finance is listed in the 1976-77 catelog as being offered at Harbor Campus only.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus (73.7%) (N=9526)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs which are offered by a single campus:	
5010 Restaurant/Hotel Manag. (70.8%) (N=65)	
5010 Hotel/Motel Manag. (63.6%) (N=11)	
	5012 Fashion Design
	5012 Interior Design
5012 Art, Music, and Music Ed. (80%) (N=185)	
5101 Data Processing (83.4%) (N=410)	
5203 Dental Hygiene * (10.4%) (N=77)	
5204 Dental Laboratory Tech* (47.1%) (N=34)	
5205 Laboratory Tech (92.3%) (N=39)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

52 A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus (73.7%) (N=9526)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs which are offered by a single campus:	
5208 Nursing * (66.6%) (N=362)	
5210 Occupational Therapy * (52%) (N=25)	
5213 Medical Records Tech (90%)(N=80)	
5214 Medical Secretarial (84%) (N=25)	
5215 Respiratory Therapy * (27.5%) (N=69)	
5216 Mental Health Tech * (65.7%) (N=216)	
5219 Physical Therapy Asst. * (52%) (N=75)	
5303 Drafting Technology ** (88.1%) (N=42)	5303 Drafting Technology **

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

**Drafting, Mechanical, and Construction Technologies are listed in the 1976-77 catelog as being available at Harbor Campus only.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus (73.7%) (N=9526)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs which are offered by a single campus:	
5304 Drafting ** (86.7%) (N=30)	
	5306 Automotive Technology
	5309 Highway Design, Safety Engineering
5310 Electronics Tech (79.3%) (N=184)	
5315 Mechanical Technology ** (72.7%) (N=44)	5315 Mechanical Technology **
5317 Construction Technology ** * (58.3%) (N=72)	5317 Construction Technology **
5399 Plant Engineering Tech ** (60%) (N=15)	5399 Plant Engineering Tech **
5404 Dietary Technology (72.7%) (N=55)	5406 International Trade/Harbor Management
	5406 Oceanography
	5408 Environmental Health Tech

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

**Drafting, Mechanical, and Construction and Plant technologies are listed in the 1976-77 catelog as being available at Harbor Campus only.

TABLE 1

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community College with Multiple Campuses in the Greater Metropolitan Baltimore Area

Associate Degree Program - Community College of Baltimore

Liberty Campus (73.7%) (N=9526)	Harbor Campus (Harbor Campus will enroll students for the first time Fall 1976)
Programs which are offered by a single campus:	
5503 Early Childhood Ed (80.4%) (N=877)	
5505 Correction & Law Enforcement * (51.1%) (N=562)	
5505 Corrections (81.5%) (N=168)	
5505 Security Administration (50%) (N=4)	
5506 Human Services Asst. (92.8%) (N=373)	
5506 Recreation Leadership (90.4%) (N=83)	
5507 Fire Protection Tech * (46.8%) (N=94)	
5599 Urban Development Asst. ** (82.4%) (N=34)	5501 Urban Development Asst. **
5599 Legal Assistant (78.4%) (N=37)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

** Urban Development Assistant is listed in the 1976-77 catalog as being available at Harbor campus only.

TABLE 2

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - The Greater Metropolitan Baltimore Area

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
(88.89%)(N=2368)	(89.96%)(N=4600)	(8.19%)(N=11,668)	(17.33%)(N=5441)	(19.19%)(N=3789)

Programs which are duplicated by five schools in the Baltimore Area:

1501 English (100%)(N=38)	1501 English (91.7%)(N=84)	1501 English (7.6%)(N=223)	1501 English (12.5%)(N=128)	1501 English (not reported)
2205 History (93.1%)(N=29)	2205 History (98.6%)(N=71)	2205 History (7.1%)(N=184)	2205 History (8.0%)(N=137)	2205 History (not reported)

Programs which are duplicated by four schools in the Baltimore Area:

2201 Soc. Sci. (88.8%) (N=135)	2201 Soc. Sci. (90.9%) (N=11)	2201 Soc. Sci. (7.1%) (N=98)		2201 Soc. Sci. (Not reported)
	2204 Economics (53.8%)(N=26)	2204 Economics (15.0%)(N=40)	2204 Economics (8.9%)(N=135)	2204 Economics (not reported)
	2208 Sociology (94.2%)(N=295)	2295 Soc. Anth. (15.9%)(N=226)*	2208 Sociology (16.6%)(N=169)	2208 Sociology (not reported)

Programs which are duplicated by three schools in the Baltimore Area:

0401 Biology (82.9%)(N=41)	0401 Biology (89.1%)(N=156)	0401 Biology (6.2%)(N=496)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 2 (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Baltimore
Programs which are duplicated by three schools in the Baltimore Area:				
	0501 Bus. Adm. (92.7%)(N=922)			0501/0506 Bus.Mgt. (not reported)
	0506 Bus. Mgt. (94.7%)(N=133)	0506 Bus. Adm. (8.0%)(N=1666)		
0802 Elem. Ed (97.4%)(N=151)	0802 Elem. Ed (91.6%)(N=250)	0802 Elem. Ed (8.2%)(N=622)		
0823 Pre El Ed (95.6%)(N=137)	0823 Pre El Ed (90.0%)(N=20)	0823 Pre El Ed (11.0%)(N=589)*		
	1102 French (100%)(N=11)	1102 French (3.7%)(N=27)	1102 French (0.0%)(N=18)	
	1105 Spanish (87.5%)(N=8)	1105 Spanish (5.3%)(N=38)	1105 Spanish (11.5%)(N=26)	
	1509 Phil. (90.0%)(N=10)	1509 Phil. (12.1%)(N=33)	1509 Phil. (5.6%)(N=18)	
1701 Math (83.0%)(N=53	1701 Math (89.3%)(N=131)	1701 Math (11.9%)(N=235)*		
	1902 Physics (75.0%)(N=12)	1902 Physics (0.0%)(N=23)	1902 Physics (0.0%)(N=18)	
1905 Chemistry (50.0%)(N=12)	1905 Chemistry (67.5%)(N=40)*	1905 Chemistry (6.7%)(N=75)		
	2001 Psych. (93.4%)(N=226)	2001 Psych. (9.3%)(N=614)		2001 Psych. (not reported)
2105 Crim. Just. (94.9%)(N=78)	2105 Crim. Just. (50.0%)(N=2)			2105 Crim. Just. (not reported)
	2206 Geography (60.0%)(N=10)	2206 Geography (2.2%)(N=92)	2206 Geography (2.6%)(N=76)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the [illegible] in the total institution.

Table 2(Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
	2207 Pol. Sci. (91.7%)(N=121)	2207 Pol. Sci. (11.3%)(N=97)	2207 Pol. Sci. (10.3%)(N=155)	
	4901 Lib. Arts (75%)(N=4)	4901 Lib. Arts (8.1%)(N=160)		4901 Lib. Arts (not reported)
Programs which are duplicated by two schools in the Baltimore Area:				
	0699 Mass Comm (100%)(N=15)	0605 Mass Comm (12.8%)(N=344)*		
0803 See Ed (not reported)		0803 See Ed (not reported)		
0808 Specl Ed (88.4%)(N=311)	0808 Specl Ed (95.2%)(N=21)			
	0831 Art Ed (88.9%)(N=9)	0831 Art Ed (5.2%)(N=115)		
	0832 Music Ed (85.7%)(N=21)	0832 Music Ed (6.3%)(N=175)		
	0835 Physl. Ed. (92.0%)(N=200)	0835 Physl. Ed. (6.4%)(N=296)		
	1002 Art (80.0%)(N=85)*	1002 Art (5.0%)(N=441)		
	1005 Music (86.7%)(N=60)	1005 Music (7.5%)(N=173)		
		1007 Dram. Arts (5.8%)(N=104)	1007 Dram. Arts (6.7%)(N=30)	
		1103 German (0.0%)(N=5)	1103 German (0.0%)(N=4)	
1203 Nursing (89.8%)(N=98)		1203 Nursing (8.7%)(N=322)		
	1499 Pre Law (96.3%)(N=27)			1499 Pre Law (not reported)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the

Table 2 Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
	1506 Speech Path (100%)(N=11)	1220 Speech Path (12.1%)(N=231)*		
	1223 Med. Tech. (84.2%)(N=76)	1223 Med. Tech. (15.3%)(N=131)*		
	1506 Speech (96.3%)(N=27)	1506 Speech (9.5%)(N=21)		
	1599 Lang. Arts (66.7%)(N=3)	1599 Public Address (not reported)		
	2104 Social Work (95.0%)(N=180)		2104 Social Work (not reported)	
	2211 Afro-Amer.Stud. (98.6%)(N=71)		4906 Afro-Amer. Stud. (96.6%)(N=29)	
	4999 Intl. Stud. (80%)(N=5)	4999 Intl. Stud. (8.7%)(N=23)		

Programs which are offered by a single school in the Baltimore Area:

			0313 Amer. Stud. (3.1%)(N=65)	
			0499 Exper. Biol. (6.8%)(N=236)	
				0502 Accounting (not reported)
				0504 Finance (not reported)
				0508 Rst/Hot.Mgt. (not reported
				0509 Mrktng. (not reported)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 2 (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
				0510 Transport (not reported)
				0511 Real Estate (not reported)
				0516 Pers Lab Rel (not reported)
				0599 Production (not reported)
				0703 Data Proc. (not reported)
			0801 Edu. Gen. (not reported)	
0807 Adult Ed (81.8%)(N=11)				
	0834 Science Ed (96.8%)(N=31)			
	0837 Health Ed (85.7%)(N=14)			
				0838 Bus. Ed (not reported)
0839 Ind. Arts Ed (83.3%)(N=18)				
	0999 Pre Engin (74.4%)(N=43)			
	1007 Theater Arts (100%)(N=5)			
		1201 Health Prof. (8.4%)(N=119)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

Table 2 (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
	1203 Pre-Nursing (88.9%)(N=9)			
		1208 Occup. Ther. (5.8%)(N=69)		
	1211 Pre Pharmacy (85.0%)(N=20)			
	1299 Mental Health Tech. (83.2%)(N=101)			
	1299 Pre Dent. (82.4%)(N-17)			
	1299 Pre Med. (84.7%)(N=72)			
	1301 Home Econ. (84.6%)(N=91)			
				1499 Juris. Prud. (not reported)
			1504 Classics (0.0%)(N=26)	
			1799 Math Theory Appl. (8.2%)(N=61)	
	1901 Physical Sci. (100%)(N=2)			
	1999 Pre Chem (87.0%)(N=23)			
		1999 Nat. Sci. (0.0%)(N=18)		
			1999 Chem Gen/Biol. (0.0%)(N=40)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

Table 2 (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balt.
			2099 Psych. Theo/Exp (16.7%)(N=407)	
				2103 Recreation (not reported)
	2214 Urban Stud. (87.0%)(N=77)			
	4900 Inter.Disp.Stud. (100%)(N=1)			
		4901 Gen Stud. (12.1%)(N=272)		
4902 Gen. Sci. (50.0%)(N=4)				
	4910 Arts/Sciences (100%)(N=7)		4905 Self Des Maj (2.5%)(N=40)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 3

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Baltimore Area

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
(64.07%) (N=526)	(62.36%) (N=991)	(8.11%) (N=2687)	(11.23%) (N=178)	(9.41%) (N=1180)

Programs which are duplicated by two schools in the Baltimore Area:

0506 Bus. Admin. (64.6%) (N=65)		0506 Management (Not Reported)
0802 Elem. Ed. (78.8%) (N=66)	0802 Elem. Ed. (9.5%) (N=210)	
0830 Reading (72.0%) (N=25)	0830 Reading (6.8%) (N=176)	
0832 Music Ed. (76.2%) (N=21)	0832 Music Ed. (5.2%) (N=58)	

Programs which are offered by a single school in the Baltimore Area:

	0401 Biology (2.2%) (N=45)	
		0499 Exper. Biol. (0.0%) (N=37)
	0601 Aud Vis Comm (13.0%) (N=154)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 3 (Continued)

Masters Programs - The Greater Metropolitan Baltimore Area (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
		0801 Ed. Gen. (Not reported)		
		0803 Secondary Ed. (6.5%)(N=382)		
0808 Spec Ed. (69.6%)(N=207)				
		0823 Pre Elem. Ed. (16.5%)(N=212) *		
		0826 Stud Pers. (13.0%)(N=108)		
	0827 Ed. Admin. (84.5%)(N=71)			
		0831 Art Ed. (8.1%)(N=62)		
	0834 Science Ed. (46.4%)(N=28)			
	0835 Physical Ed. (26.6%)(N=64)*			
	0838 Business Ed (73.0%)(N=26)			
0899 Rehab Couns. (62.5%)(N=112)				
0899 Correct Ed. (63.0%)(N=127)				

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 3 (Continued)

Masters Program - The Greater Metropolitan Baltimore Area (continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
	0899 Urban Ed. (73.1%) (N=26)			
	0899 Recrtn. Admin. (46.1%) (N=26)	0899 Aud Vis Comm (Not Reported)		
	1002 Art (66.7%) (N=6)			
		1220 Speech Path (4.8%) (N=69)		
	1501 English (45.7%) (N=35)*			
	1701 Math (55.9%) (N=34)			
			1703 Appl. Math. (10.5%) (N=19)	
			1999 Chem. Bio/Med (6.3%) (N=16)	
		2001 Psychology (5.6%) (N=36)		
		2099 School Psych. (8.1%) (N=62)		
			2099 Psych. Comm/Clin. (2.3%) (N=43)	
				2099 Applied Psych. (Not Reported)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the [illegible] other race students in the total [illegible]

Masters Programs - The Greater Metropolitan Baltimore Area (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
				2102 Public Admin. (Not Reported)
				2103 Urban Studies (Not Reported)
	2103 Rectn. Adm. (Not Reported)			
				2105 Crim Just. (Not Reported)
				2199 Taxation (Not Reported)
	2201 Hist-Soc. Sci. (56.1%)(N=41)			
	2205 Europ. Hist. (Not Reported)			
	2205 History (60.0%)(N=5)			
	2205 Negro History (81.8%)(N=11)			
	2205 US History (0.0%)(N=14)			
		2206 Geography (0.0%)(N=12)		
	2214 Urban Pln. (62.4%)(N=93)			

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 3 (Continued)

Masters Programs - The Greater Metropolitan Baltimore Area (Continued)

Coppin	Morgan	Towson	UMBC	Univ. of Balto.
			2299 Appl. Soc. (0.0%(N=7)	
		4901 Gen. Stud. (35.0%)(N=20)		
	4999 Pop Culture (53.3)(N=15)			
			4999 Policy Studies (11.4%)(N=35)	
				4999 MBA/Law (Not Reported)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 4

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Doctorate Programs - Greater Metropolitan Baltimore Area

UMAB	UMBC
(6.3%) (N=143)	(0%) (N=6)

Programs which are offered by a single school in Baltimore Area:

0408 Pathology
(3.4%) (N=29)

0410 Physiology-Dental
(0%) (N=2)

0410 Physiology-Medical
(0%) (N=3)(N=18)

0411 Microbiology-Medical
(20.0%) (N=5)

0411 Microbiology-Dental
(33.3%) (N=6)

0412 Anatomy-Dental
(0%) (N=2)

0412 Anatomy-Medical
(0%) (N=6)

0414 Biochemistry-Dental
(0%)N=2)

0414 Biochemistry-Medical
(0%) (N=7)

0415 Biophysics
(0%) (N=2)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 4 (Cont.)

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Doctorate Programs - Greater Metropolitan Baltimore Area

Programs which are offered by a single school in the Baltimore Area (continued)

UMAB	UMBC
0499 Cell Biology & Pharm. (0%) (N=8)	
0499 Legal Med. - Toxicology (0%) (N=4)	
1211 Dr. of Pharmacy (0%) (N=3)	
1299 Pharmacology & Toxicology (0%) (N=9)	
1299 Pharaceutics (0%) (N=4)	
1299 Medicinal Chemistry (0%) (N=1)	
2104 Social Wk. & Community Planning (15.6%) (N=32)	
	0499 Experimental Biology 4 (0%) (N=4)
	1703 Applied Mathematics (0%) (N=2)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

EASTERN SHORE

TABLE 5

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - Eastern Shore

UMES	SALISBURY
(70.99%)(N=1103)	(7.03%)(N=3114)
Programs which are duplicated on the Eastern Shore:	
0401 Biology (58.1%)(N=43)	0401 Biology (4.5%)(N=134)
0506 Business Admin. (72.8%)(N=162)	0506 Business Admin. (7.4%)(N=430)
0802 Elem. Ed. (93.8%)(N=81)	0802 Elem. Ed. (7.3%)(N=300)
0835 Physical Ed. (94.4%)(N=71)	0835 Physical Ed. (10.3%)(N=224)
1501 English (96.9%)(N=32)	1501 English (1.6%)(N=63)
1701 Math (72.5%)(N=40)	1701 Math (5.7%)(N=53)
1905 Chemistry (100%)(N=1)	1905 Chemistry (4.0%)(N=25)
2201 Soc. Sci. (91.7%)(N=36)	2201 Soc. Sci. (15.8%)(N=19)
2205 History (90%) (N=10)	2205 History (3.9%)(N=76)
2208 Sociology (84.1%)(N=113)	2208 Sociology (17.6%)(N=68)*

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 5 (Continued)

Programs which are offered by a single school on the Eastern Schore:

UMES	SALISBURY
0101 Agriculture (12.3%)(N=65)*	1102 French (0.0%)(N=10)
0831 Art Ed (69.0%)(N=29)	1105 Spanish (15.4%)(N=13)
0838 Business Ed (89.1%)(N=46)	1223 Med Lab Tech (2.5%)(N=40)
0839 Ind. Arts Ed (78.1%)(N=32)	1599 Spch. Theater (15.2%)(N=33)
0999 Bldg. Constr. (23.8%)(N=42)*	1901 Physical Sci. (0.0%)(N=10)
1005 Music (72%)(N=25)	2001 Psychology (2.8%)(N=109)
1301 Home Econ. (70.4%)(N=27)	2204 Economics (6.7%)(N=15)
	2206 Geography (0.0%)(N=15)
	4901 Liberal Arts (8.7%)(N=253)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

SOUTHERN MARYLAND

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TABLE 6

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters programs - Eastern Shore

UMES	SALISBURY (9.0%)(N=633)
None	0802 Elem. Ed. (12.6%)(N=190)
	0803 Secondary Ed. (6.9%)(N=81)
	1501 English (25.0%)(N=4)
	2205 History (7.7%)(N=13)

* A significantly higher number of other race students enrolled in this program than would be expected from the percentage of other race students in the institution.

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 7

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - Southern Maryland

St. Marys

(5.67%)N=1252)

Programs Offered:

0401 Biology
(2.2%)(N=224)

1001 Art
(2.4%)(N=83)

1005 Music
(18.0%)(N=50)*

1501 English
(4.9%)(N=81)

1701 Math
(5.4%)(N=37)

1999 Natural Science
(5.9%)(N=34)

2201 Social Science
(11.0%)(N=172)*

2205 History
(1.6%)(N=64)

4999 Human Development: Bachelors Program in Elementary Education is not offered as a separate program, but is part of the Human Development Program
(2.9%)(N=138)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

THE GREATER METROPOLITAN WASHINGTON AREA

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TABLE 8
THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Community Colleges with Multiple Campuses in the Greater Metropolitan Washington Area

Certificate Program - Montgomery College

Rockville	Takoma Park	Germantown
(4.62%)(N=11,161)	(15.10%)(N=2557)	(8.47%)(N=189)

Programs which are duplicated at all three campuses:

NONE

Programs which are duplicated at two campuses:

5005 Shorthand (3.4%)(N=29)	5005 Shorthand (16.7%)(N=6)	
5202 Dent. Asst. Tech. (0.0%)(N=6)	5202 Dent. Asst. Tech. (4.0%)(N=25)	
5503 Instructional Aide (9.5%)(N=21)	5503 Instructional Aide (0.0%)(N=1)	

Programs which are offered at a single campus:

5104 Computer Operator
(22.5%)(N=40)

5214 Medical Ass't.
(0.0%)(N=1)

5503 Child Care Aide
(2.3%)(N=43)

5507 Fire Science
(0.0%)(N=11)

NOTE: Below each program are the percentage of black students and the number of all students enrolled.

Associate Degree Program - Montgomery College

Rockville	Takoma Park	Germantown
(4.62%)(N=11,161)	(15.10%)(N=2557)	(8.5)(N=189)
Programs which are duplicated at all three campuses:		
4930 Human and Soc. Sci. (3.0%)(N=2060)	4930 Human and Soc. Sci. (15.6%)(N=667)	4930 Human and Soc. Sci. (0.0%)(N=3)
4950 General Ed. (1.1%)(N=262)	4950 General Ed. (6.1%)(N=33)	4950 General Ed. (0.0%)(N=2)
5002 Accounting (2.8%)(N=142)	5002 Accounting (0.0%)(N=7)	5002 Accounting (0.0%)(N=1)
5005 Secretarial Sci. (3.4%)(N=178)	5005 Secretarial Sci. (17.2%)(N=29)	5005 Sec. Sci. (0.0%)(N=1)
Programs which are duplicated at two campuses:		
4910 Arts; Sciences (2.1%)(N=472)	4910 Arts; Sciences (12.0%)(N=100)	
4920 Biol. & Phys. Sci. (2.3%)(N=175)	4920 Biol. & Phys. Sci. (16.5%)(N=109)	
4940 Engineering (1.3%)(N=156)	4940 Engineering (8.8%)(N=57)	
4960 Education (3.5%)(N=345)	4960 Education (17.9%)(N=39)	
4970 Business Ad. (1.3%)(N=528)	4970 Business Ad. (24.6%)(N=126)*	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 8 (Continued)

Associate Degree Programs (con't.) - Montgomery College

Rockville	Takoma Park	Germantown
5010 Hotel/Motel Mgt. (1.3%)(N=78)		5010 Hotel/Motel Mgt. (0.0%)(N=1)
5012 Art Advertising (4.3%)(N=230)	5012 Art Advertising (33.3%)(N=3)	
5103 Computer Sci. (8.7%)(N=207)	5103 Computer Sci. (25.0%)(N=36)	
5202 Dent. Ass't. (0.0%)(N=6)	5202 Dent. Ass't. (6.9%)(N=72)	
5204 Dent. Lab Tech. (0.0%)(N=4)	5204 Dent. Lab Tech. (24.1%)(N=54)	
5205 Med. Lab Tech. (0.0%)(N=3)	5205 Med. Lab Tech. (3.4%)(N=59)	
5207 Radiologic Tech. (0.0%)(N=1)	5207 Radiologic Tech. (13.3%)(N=45)	
5208 Nursing (0.0%)(N=1)	5208 Nursing (3.8%)(N=210)	
5214 Med. Asst. (14.3%)(N=7)	5214 Med. Asst. (9.5%)(N=42)	
5216 Mental Health (0.0%)(N=6)	5216 Mental Health (3.4%)(N=59)	
5301 Engineering Tech. (0.0%)(N=24)	5301 Engineering Tech. (0.0%)(N=2)	
5304 Architectural Tech. (2.8%)(N=109)	5304 Architectural Tech. (0.0%)(N=1)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 8 (Continued)

Associate Degree Programs (con't.) - Montgomery College

Rockville	Takoma Park	Germantown
5309 Civil Eng. Tech. (0.0%)(N=26)	5309 Civil Eng. Tech. (0.0%)(N=1)	
5310 Electronic Tech. (5.1%)(N=98)	5310 Electronic Tech. (0.0%)(N=3)	
5315 Mech. Eng. Tech. (0.0%)(N=27)	5315 Mech. Eng. Tech. (not reported)	
5505 Criminal Just. (5.6%)(N=360)	5505 Criminal Just. (0.0%)(N=4)	
5507 Fire Sci. (0.0%)(N=84)	5507 Fire Sci. (33.3%)(N=3)	
5508 Community Planning (0.0%)(N=14)	5508 Community Planning (not reported)	
Programs which are offered at a single campus:		
5004 Real Estate, Ins., Mgt. (5.9%)(N=152)	5004 Mgt. Gen. Bus. (41.7%)(N=12)	
5008 Radio and TV (not reported)		
5009 Printing Tech. (12.0%)(N=50)		
5010 Food Service (10.2%)(N=39)		
5105 Computer Technician (6.7%)(N=15)	5316 Radiation Science (not reported)	
5506 Recreation Leadership (9.9%)(N=141)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program

TABLE 9

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - The Greater Metropolitan Washington Area

Bowie	UMCP
(75.26%)(N=1993)	(6.5%)(N=26,814)

Programs which are duplicated by two schools in the Washington Area:

0401 Biology (63.9%)(N=97)*	0401 Biology (4.7%)(N=425)
0506 Business Ad (74.7%)(N=423)	0501 Gen. Business (6.2%)(N=1588)
0802 Elem. Ed. (73.7%)(N=190)	0802 Elem. Ed. (6.0%)(N=550)
0823 Pre Elem Ed. (68.5%)(N=111)	0823 Pre Elem Ed. (3.0%)(N=333)
0831 Art Ed (57.1%)(N=7)	0831 Art Ed (2.0%)(N=151)
0832 Music Ed (69.2%)(N=39)	0832 Music Ed (5.8%)(N=156)
0834 Science Ed (57.1%)(N=14)	0834 Science Ed (1.6%)(N=62)
0835 Physical Ed (87.4%)(N=151)	0835 Physical Ed (6.0%)(N=348)
1002 Art (37.0%)(N=54)	1002 Art (5.7%)(N=407)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 9 (Continued)

Bowie	UMCP
Programs which are duplicated by two schools in the Washington Area:	
1102 French (66.7%)(N=3)	1102 French (2.5%)(N=81)
1105 Spanish (50%)(N=4)	1105 Spanish (4.4%)(N=91)
1501 English (62.5%)(N=48)	1501 English (3.0%)(N=502)
1701 Math (75.6%)(N=41)	1701 Math (8.5%)(N=342)
2001 Psychology (83.0%)(N=112)	2001 Psychology (9.3%)(N=932)*
2205 History (68.3%)(N=41)	2205 History (4.4%)(N=390)
2207 Pol. Sci. (81.0%)(N=84)	2207 Pol. Sci. (7.3%)(N=806)
Programs which are offered by a single school in the Washington Area:	
1599 Speech/Drama (100%)(N=19)	
2104 Social Work (89.0%)N=154)	
2299 Anth-Soc. (77.8%)(N=63)	
4999 Intl. Stud. (0.0%)(N=3)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 9 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area (cont.)

Programs which are offered by a single school in the Washington Area (Continued)

Bowie	UMCP	UMCP	UMCP
	0101 Agriculture, Gen. (3.5%)(N=57)	0202 Architecture (3.5%)(N=310)	0510 Transportation (5.2%)(N=77)
	0102 Agronomy-Crop (1.25%)(N=80)	0307 Russian Area Studies (0%)(N=7)	0515 Personnel & Labor Rel. (10%)(N=180)
	0103 Agronomy-Soil (2.3%)(N=43)	0313 American Studies (1.6%)(N=64)	0599 Management Science (3.4%)(N=29)
	0104 Animal Science (2.5%)(N=203)	0402 Botany (1.2%)(N=86)	0602 Journalism * (12.2%)(N=630)
	0105 Dairy Science (0%)(N=8)	0407 Zoology (4.1%)(N=630)	0603 Radio, Television * (10.8%)(N=452)
	0106 Poultry Science (0%)(N=4)	0411 Microbiology (3.3%)(N=245)	0701 Computer Science (7.1%)(N=267)
	0108 Horticulture (1.0%)(N=292)	0414 Biochemistry (5.7%)(N=229)	0702 Information Sys. Man. (7.6%)(N=79)
	0111 Agriculture & Resource (0%)(N=29)	0421 Entomology (0%)(N=28)	0801 Education, Gen. (8.2%)(N=146)
	0113 Food Science (9.5%)(N=21)	0502 Accounting (6.6%)(N=996)	0803 Secondary Ed. (8.1%)(N=568)
	0115 Conservation & Resource (1.4%)(N=211)	0504 Finance (4.2%)(N=96)	0808 Special Ed. (5.9%)(N=681)
	0199 Agriculture Chemistry (2.0%)(N=149)	0506 Production Manangement (5.3%)(N=19)	0833 Sec. Ed.-Math (3.3%)(N=60)
	0199 Agricultry Chemistry (10%)(N=10)	0509 Marketing (4.3%)(N=211)	0835 Kinesiological Sci. (0%)(N=20)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

Table 9 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area (cont.)

Programs which are offered by a single school in the Washington Area (Continued)

Bowie	UMCP	UMCP	UMCP
	0837 Health Education (1.3%)(N=78)	0910 Mechanical Engineering (2.4%)(N=295)	1109 Latin Lang. & Lit. (0%)(N=4)
	0838 Sec. Ed.-Business (13.3%)(N=45)	0975 Engineering Technology (11.1%)(N=18)	1200 Allied Health Prof. (9.8%)(N=61)
	0838 Sec. Ed.-Distributive (13.3%)(N=15)	0999 Fire Protection (0%)(N=71)	1220 Hearing & Speech Sci. (9.3%)(N=257)
	0839 Industrial Arts Ed. (3.1%)(N=194)	1003 Art History (2.2%)(N=91)	1300 Human Ecology (8.9%)N=45)
	0899 Industrial Tech (6.2%)(N=65)	1004 Music Performance (0%)(N=16)	1302 Housing (4.3%)(N=115)
	0899 Agricultural Extension (3.3%) (N=30)	1005 Music, Gen. (4.7%)(N=215)	1302 Interior Design (3.7%)(N=219)
	0901 Engineering-Undesig. (5.8%)(N=382)	1006 Music History & Lit. (0%)(N=6)	1303 Textile Science (5.3%)(N=190)
	0902 Aerospace Engineering (4.0%)(N=101)	1007 Dramatic Arts (4.5%)(N=132)	1304 Consumer Economics (0%)(N=23)
	0903 Agricultural Engineering (0%)(N=32)	1008 Dance (5.9%)(N=101)	1305 Family & Com. Dev. (7.4%)(N=256)
	0906 Chemical Engineering (3.1%)(N=129)	1009 Crafts & Applied Des. (7.6%)(N=290)	1306 Food Nutri & Institution (4%)(N=177)
	0908 Civil Engineering (3.6%)(N=331)	1103 German Lang. & Lit. (0%)(N=29)	1506 Speech Communication (7.9%)(N=114)
	0909 Electrical Engineering (2.7%)(N=584)	1106 Russian Lang. & Lit. (0%)(N=30)	1509 Philosophy (5.1%)(N=78)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

Table 9 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area (Cont.)

Programs which are offered by a single school in the Washington Area (Cont.)

Bowie	UMCP	UMCP
	1901 Physical Sciences (4.5%) (N=66)	2211 African American Studies (87.5%) (N=8)
	1902 Physics (2.9%) (N=136)	2214 Urban Studies (9.3%) (N=97)
	1905 Chemistry (7.0%) (N=287)	4901 General Studies (3.0%) (N=469)
	1911 Astronomy (2.1%) (N=48)	4901 Individual Studies (5.8%) (N=154)
	1914 Geology (0%) (N=115)	
	2103 Recreation (5.7%) (N=349)	
	2105 Law Enforcement (6.4%) (N=313)	
	2202 Anthropology (3.1%) (N=131)	
	2204 Economics (4.2%) (N=240)	
	2206 Geography (0%) (N=95)	
	2208 Sociology)* (13.3%) (N=368)	
	2209 Criminology * (12.9%)N=350)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area:

Bowie (39.7%) (N=1105)	UMCP (4.14%) (N=4466)
Programs which are duplicated at two schools in Washington area:	
0801 Ed, Gen. (39.7%) (N=857) This program includes the following options:	
Elementary Education	0802 Elementary Education (4.07%) (N=270)
Secondary Education	0803 Secondary Education (3.34%) (N=299)
Special Education	0808 Special Education, gen. (4.72%) (N=106)
Early Childhood Ed.	0823 Pre-Elementary Ed. -
Guidance and Counseling	0826 Counseling & Student Personnel (8.33%) (N=228)
Admin/Supervisor	0827 & 28 Education Admin/Super. (6.80%) (N=147)
Reading	0830 Reading Education -

NOTE: Below each program are the <u>percentage of black students</u> and the <u>number of all students</u> enrolled in the program.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area:

Bowie	UMCP
(39.7%) (N=1105)	(4.14%) (N=4466)

Programs which are offered by a single school in the Washington area:

None	0102 Agronomy (0%) (N=32)
	0104 Animal Science (0%) (N=33)
	0105 Dairy Science (0%) (N=19)
	0106 Poultry Science (0%) (N=11)
	0108 Horticulture (0%) (N=23)
	0111 Agriculture (6.25%) (N=48)
	0113 Food Science (0%) (N=24)
	0313 American Studies (0%) (N=45)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area: (continued)

Bowie	UMCP
(39.7%) (N=1105)	(4.14%) (N=4466)

Programs which are offered by a single school in the Washington area:

	0402 Botany (0%) (N=47)
	0407 Zoology (2.78%) (N=36)
	0411 Microbiology (0%) (N=32)
	0421 Entomology (0%) (N=26)
	0424 Nutritional Science (9.09%) (N=22)
	0501 Business Admin (4.29%) (N=326)
	0602 Journalism (6.67%) (N=45)
	0701 Computer Science (.9%) (N=111)
	0821 Social Foundations (0%) (N=8)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area: (continued)

Bowie	UMCP
(39.7%) (N=1105)	(4.14%) (N=4466)
Programs which are offered by a single school in the Washington area:	
	0822 Human Dev. Ed. (3.15%) (N=127)
	0824 Ed. Measurement & Stat. (3.85%) (N=26)
	0835 Physical Ed. (1.54%) (N=65)
	0837 Health Ed. (3.85%) (N=52)
	0839 Industrial Arts Ed (4.55%) (N=66)
	0899 Agricultural Ext. (0%) (N=12)
	0902 Aerospace Engineering (0%) (N=21)
	0903 Agricultural Engineering (0%) (N=12)
	0906 Chemical Engineering (4.76%) (N=42)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area: (continued)

BOWIE	UMCP	UMCP
Programs which are offered by a single school in the Washington area:		
	0908 Civil Engineering (0%) (N=99)	1220 Speech & Lang. Path. (4.26%) (N=47)
	0909 Electrical Engineering (.72%) (N=139)	1303 Textile Science (3.23%) (N=31)
	Mechanical Engineering (0%) (N=60)	1305 Family Relations & Child Dev. (5.88%) (N=51)
	0915 Engineering Materials (0%) (N=5)	1306 Food Nutri & Instit. (10%) (N=50)
	0920 Nuclear Engineering (11.76%) (N=17)	1501 Eng Lang & Lit. (4.5%) (N=133)
	1003 Art History (1.59%) (N=63)	1503 Comparative Lit. (0%) (N=9)
	1004 Music Performance (0%) (N=48)	1506 Speech Communication (4.35%) (N=92)
	1102 French Lang. & Lit. (0%) (N=26)	1509 Philosophy (50%) (N=2)
	1103 German Lang. & Lit. (5.56%) (N=18)	1601 Library & Information Sci. (5.9%)(N=356)
	1105 Spanish Lang. & Lit. (6.9%) (N=29)	1701 Mathematics (4.0%) (N=50)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 10

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area: (continued)

BOWIE	UMCP	UMCP
Programs which are offered by a single school in the Washington area:		
	1703 Applied Math (5.26%) (N=19)	2207 Government & Politics (5.56%) (N=144)
	1902 Physics (0%) (N=36)	2208 Sociology (7.14%) (N=28)
	1905 Chemistry (0%) (N=63)	2209 Criminology (11.63%) (N=43)
	1911 Astronomy (11.11%) (N=9)	2214 Urban Studies (14.81%) (N=54)
	1913 Meteorology (0%) (N=20)	
	2001 Psychology (0%) (N=3)	
	2103 Recreation (13.51%) (N=37)	
	2204 Economics (2.27%) (N=44)	
	2205 History (4.38%) (N=137)	
	2206 Geography (2.94%) (N=34)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 11

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS BY GEOGRAPHICAL REGION

Doctoral Programs - The Greater Metropolitan Washington Area

UMCP (5.2%) (N=2863)

Programs which are offered by a single school in the Washington Area:

UMCP	UMCP	UMCP
0102 Agronomy (0%) (N=8)	0407 Zoology (0%) (N=65)	0821 Social Foundations (9.5%) (N=21)
0104 Animal Science (6.7%) (N=15)	0411 Microbiology (0%) (N=20)	0822 Human Development Ed (5.5%) (N=163)
0105 Dairy Science (0%) (N=4)	0421 Entomology (0%) (N=17)	0824 Ed. Measurement & Stat. (0%) (N=27)
0106 Poultry Science (0%) (N=3)	0424 Nutritional Science (16.7%)N=12)	0826 Counseling & Personnel Services (4.9%) (N=81)
0108 Horticulture (18.2%) (N=11)	0501 Business Administration (3.6%) (N=56)	0827 Administration * (12.2%) (N=221)
0111 Agriculture & Resources (2.4%) (N=41)	0701 Computer Science (1.4%) (N=71)	0835 Physical Education (4.7%) (N=64)
0113 Food Science (0%) (N=7)	0802 Elementary Education (15.3%) (N=72)	0837 Health Education (3.4%) (N=29)
0313 American Studies (7.0%) (N=43)	0803 Secondary Education (7.3%) (N=177)	0839 Industrial Arts Ed (7.7%) (N=39)
0402 Botany (3.8%) (N=26)	0808 Special Education (11.9%) (N=42)	0899 Agricultural Ext. (5.6%) (N=18)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 11

Doctoral Programs - The Greater Metropolitan Washington Area (Continued)

UMCP	UMCP	UMCP
0902 Aerospace Engineering (0%) (N=14)	1105 Spanish Lang. & Lit. (6.7%) (N=15)	2001 Psychology (10.7%) (N=140)
0903 Agricultural Engineering (0%) (N=5)	1220 Speech & Lang. Pathology (8.0%) (N=25)	2103 Recreation (20.0%) (N=15)
0906 Chemical Engineering (0%) (N=21)	1501 English Lang. & Lit. (1.3%) (N=155)	2204 Economics (2.4%) (N=127)
0908 Civil Engineering (4.8%) (N=21)	1503 Comparative Lit. (0%) (N=7)	2205 History (1.2%) (N=83)
0909 Electrical Engineering (2.7%) (N=74)	1509 Philosophy (0%) (N=11)	2206 Geography (0%) (N=22)
0910 Mechanical Engineering (7.0%) (N=43	1601 Library & Information (0%) (N=11)	2207 Government & Politics (5.4%) (N=56)
0915 Engineering Materials (0%) (N=4)	1701 Mathematics (1.8%) (N=113)	2208 Sociology (0%) (N=25)
0920 Nuclear Engineering (0%) (N=14)	1703 Applied Math. (6.7%) (N=15)	2209 Criminology (15.8%) (N=19)
1003 Art History (5.9%) (N=17)	1902 Physics (1.5%) (N=205)	
1004 Music Performance (10.0%) (N=40)	1905 Chemistry (3.9%) (N=128)	
1102 French Lang. & Lit. (5.6%) (N=18)	1911 Astronomy (0%) (N=31)	
1103 German Lang. & Lit. (0%) (N=11)	1913 Meteorology (5.0%) (N=20)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

WESTERN MARYLAND

Frostburg

Programs offered:

1002 Art
(2.6%)(N=77)

1005 Music
(3.0%)(N=66)

1102 French
(0.0%)(N=17)

1103 German
(0.0%)(N=1)

1105 Spanish
(8.3%)(N=12)

1299 Pre Nursing
(10.3%)(N=29)

1499 Pre Law
(33.3%)(N=3)

1501 English
(6.3%)(N=79)

1599 Spch. & Theater
(3.4%)(N=29)

1599 Language Arts
(0.0%)(N=2)

1701 Math
(2.6%)(N=78)

1902 Physics
(0.0%)(N=3)

1905 Chemistry
(3.0%)(N=33)

2001 Psychology
(8.8%)(N=159)

2201 Soc. Science
(10.1%)(N=69)*

2204 Economics
(7.7%)(N=39)

2205 History
(4.3%)(N=93)

2206 Geography
(0.0%)(N=96)

2207 Pol. Science
(8.3%)(N=132)

2208 Sociology
(12.1%)(N=91)*

4902 General Science
(11.8%)(N=34)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 13

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BU GEOGRAPHICAL REGION

Masters Programs - Western Maryland

Frostburg

(0.8%)(N=724)

0599 Management
(1.8%)(N=330)

0802 Elem. Ed.
(0.0%)(N=73)

0803 Sec. Ed.
(0.0%)(N=33)

0826 Stud. Persnl.
(0.0%)(N=31)

0827 Ed. Admin.
(0.0%)(N=34)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - Western Maryland

Frostburg

(5.79%)(N=2921)

Programs offered:

0401 Biology
(2.4%)(N=127)

0506 Business Adm.
(6.4%)(N=218)

0802 Elem. Ed.
(3.6%)(N=359)

0807 Adult Ed.
(0.0%)(N=2)

0823 Pre Elem. Ed.
(3.6%) (N=112)

0831 Art Ed.
(5.4%)(N=37)

0832 Music Ed.
(0.0%)(N=22)

0835 Physical Ed.
(6.8%)(N=266)

0838 Business Ed.
(0.0%)(N=1)

0999 Pre Engineering
(0.0%)(N=9)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

APPENDIX D

THE RACIAL COMPOSITION OF

STUDENTS IN HIGHER EDUCATION PROGRAMS

BY GEOGRAPHICAL REGION

FOR THE

MARYLAND PRIVATE INSTITUTIONS

FALL, 1975

BALTIMORE METROPOLITAN AREA

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Mer Israel
	(2.6%) (N=959)	(5.4%) (N=4204)	(4.6%) (N=2715)	(5.2%) (N=839)		(5.9%) (N=307)	(0%) (N=66)	(0%) (N=153)
Programs which are duplicated by four schools in the Baltimore Area (cont.):								
	1905 Chemistry (0%)(N=10)	1905 Chemistry (4.6%)(N=172)	1905 Chemistry (0%)(N=34)	1905 Chemistry (11.1%)(N=18)				
	2204 Economics (0%) (N=36)	2204 Political Economy (2.0%) (N=49)	2204 Economics (3.7%) (N=27)	2204 Economics (0%) (N=6)				
	2205 History (0%) (N=21)	2205 History (3.1%) (N=65)	2205 History (0%) (N=60)	2205 History (0%) (N=20)				
	2207 Political Science (3.6%) (N=28)	2207 Political Science (4.1%) (N=246)	2207 Political Science (2.7%) (N=113)	2207 Political Science (0%) (N=10)				
	2208 Sociology (0%) (N=15)	2208 Social Relations (12.5%) (N=16)	2208 Sociology (14.2%) (N=120)	2208 Sociology (0%) (N=3)				
2214 Urban Affairs	2214 Urban Studies (0%) (N=1)	2214 Urban Studies (33.3%) (N=6)	-	2214 Urban Studies (0%) (N=1)				
2214 Community Dev.	-	-	-	-				

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
	(2.6% (N=959)	(5.4%) (N=4204)	(4.6%) (N=2715)	(5.2%) (N=839)		(5.9%) (N=307)	(0%) (N=66)	(0%) (N=153)
Programs which are duplicated by five schools in the Baltimore Area:								
2001 Human Studies	2001 Psychology (5.9%) (N=34)	2001 Psychology (11.0%) (N=163)	2001 Psychology (4.9%) (N=162)	2001 Psychology (0%) (N=37)				
	1509 Philosophy (8.3%) (N=12)	1509 Philosophy (0%) (N=10)	1509 Philosophy (0%) (N=33)	1509 Philosophy -	1509 Philosophy -			
4903 Humane Studies	4903 Humanities -	4903 Humanities (1.7%) (N=58)	-	4903 Humanities (25%) (N=4)	4903 Humanities -			
Programs which are duplicated by four schools in the Baltimore Area:								
	0401 Biology (2.4%) (N=41)	0401 Biology (4.8%) (N=395)	0401 Biology (.9%) (N=213)	0401 Biology (5.6%) (N=36)				
	1103 German (0%) (N=3)	1103 German (0%) (N=7)	1103 German -	1103 German -				
	1502 English (5.7%) (N=53)	1501 English (5.4%) (N=37)	1501 English (1.5%) (N=67)	1501 English (0%) (N=36)				
	1701 Math (0%) (N=11)	1701 Math (1.1%) (N=90)	1701 Math (1.5) (N=65)	1701 Math (0%) (N=14)				
	1902 Physics (0%) (N=2)	1902 Physics (3.6%) (N=56)	1902 Physics (2.9%) (N=68)	1902 Physics -				

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Mer Israel
Programs which are duplicated by three schools in the Baltimore Area:		0501 Business (8.5%) (N=188)						
		0502 Accounting (10%) (N=90)	0502 Accounting (2.4%) (N=468)	0502 Accounting (0%) (N=9)				
		0506 Management (4.7%) (N=169)	0506 Bus. Admin. (3.2%) (N=348)	0506 Bus. Admin. (5.6%) (N=18)				
	0802 Elem. Ed. Gen. (0%) (N=31)		0802 Elem. Ed. (1.9%)(N=54)	0802 Elem. Ed. (4.9%) (N=61)				
1007 Theatre	1007 Dramatic Arts (0%) (N=3)			1007 Drama (0%) (N=8)				
		1101 Romance Lang. (14.3%) (N=7)	1101 Foreign Lang. (4.5%) (N=22)	1101 Mod. Foreign Lang. -				
	1102 French (0%)(N=13)		1102 French -	1102 Franch (25%) (N=4)				
	1105 Spanish (0%)(N=9)		1105 Spanish -	1105 Spanish (0%) (N=10)				

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are duplicated by three campuses in the Baltimore Area (Cont.):								
0605 Communications Media	0601 Communications (0%) (N=3)		0601 Communications Art (0%) (N=8)					
Programs which are duplicated by two campuses in the Baltimore Area:								
0801 Education, Gen.		0801 Education, gen. (16.0%) (N=81)						
	1099 Creative Arts (0%) (N=6)			1099 Creative Comm. Arts (28.6%) (N=7)				
	1106 Russian (0%) (N=2)			1106 Russian -				
	1109 Latin/Greek (0%) (N=33)			1109 Latin -				
	1110 Classical Civil. (0%) (N=1)			1110 Greek -				
			1220 Speech Pathology (4.5%) (N=134)	1220 Speech Path. (0%) (N=4)				
			1223 Med Lab Tech -	1223 Med. Tech. (0%) (N=1)				

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are duplicated by two schools in the Baltimore Area (cont.):								
1401 Legal Studies	4901 Pre-Legal Studies (33.3%) (N=3)							
1507 Creative Writing		1507 Writing Sem (0%) (N=11)						
	1510 Religion (0%) (N=5)	4999 Soc/Bch Sci. (5.4%) (N=149)		1510 Religious Studies -				
		2201 Soc.Sci.Gen. (3.2%) (N=31)		2201 Soc. Sci.,gen. -				
	2202 Anthropology (0%) (N=5)	2202 Anthropology (0%) (N= 1)						
		4901 Gen. Liberal Studies (3.4%) (N=146)		4901 Gen.Lib.Arts/ Science (0%) (N=26)				
		4902 Life Sciences (4.7%) (N=422)		4902 Biology/Phy. Sci. -				
				0832 Music Ed. (0%) (N=3)		0832 Music Ed. (0%) (N=45)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area:								
	0313 American Studies (0%) (N=11)							
		0399 Near Eastern Studies (0%) (N=4)						
		0415 Biophysics (3.2%) (N=31)						
		0901 Engineering (0%)(N=33)						
		0905 Bio.Engr. (5.5%) (N=55)						
		0908 Civil Engr. (2.5%) (N=122)						
		0909 Electrical Engr. (6.2%) (N=225)						
		0910 Mech. Engin. (9.2%) (N=11(						
		0913 Industrial Engr. (6.7%) (N=60)						
			0919 Physics-eng.					
		0921 Engin. Mech. (0%) (N=27)						

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	Maryland Institute of Art	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):								
			0701 Computer Science (10.2%) (N=59)					
0807 Adult & Contd. Ed.								
			0802 Special Ed-Elem. (0%) (N=35)					
0823 Early Child Education								
				0831 Art Ed (0%) (N=3)				
				0833 Math Ed -				
				0834 Science Ed (0%) (N=1)				
					0203 Interior Design -			
	1001 Visual Arts (0%) (N=28)							
				1002 Art (0%) (N=18)				
					1002 Sculpture -			

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	Maryland Institute of Art	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):								
	1003 Art History -							
	1005 Music, Gen. (6.7%) (N=15)			1006 Music Hist. Apprec. -				
					1009 Fashion Design -			
					1009 Designer Crafts-man -			
					1011 Photo & Film -			
					1099 Fashion Illus. -			
					1099 Print Making -			
					1099 Graphic Design Dev. -			
						1004 Piano (1.5%) (N=67)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):						1004 Voice (15.8%) (N=38)		
						1004 Orchestral Inst. (5.5%) (N=109)		
						1004 Organ (12.5%) (N=8)		
						1004 Harpsichord (0%) (N=3)		
						1004 Guitar (8.7%) (N=23)		
						1004 Composition (12.5%) (N=8)		
	1008 Dance (0%) (N=8)							
		1201 Health Prof.Gen. (6.1%) (N=66)		1104 Italian (50%) (N=2)				
		1203 Nursing (4.0%) (N=273)						
				1299 Pre-Nursing (0%) (N=12)				
	1299 Pre-Med (0%) (N=10)							

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

BY GEOGRAPHICAL REGION

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):								
1305 Child Dev/Fam.Rel.		1502 World Liter. (4.3%) (N=23)						
		1504 Classics (0%)(N=7)						
		1703 Math Sciences (7.3%)(N=55)						
		1799 Quant. Studies (0%)(N=17)						
		1901 Physical Sci. Gen. (0%)(N=9)						
		1917 Earth Sci. Gen. (0%)(N=38)						
		1999 Other Sciences (5.2%)(N=77)						
2004 Counseling								
2101 Applied Ben. Sci.								
2104 Mental Health Admin.								
2104 Comm.Mental Health								
2201 Human Dev.								

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):								
2201 Human Serv. Resources								
2214 Social Res/ Stat.								
		2206 Geography (6.7%) (N=15)						
		2210 Internat'l. Relations (0%) (N=12)						
	2211 Black Studies (100%) (N=1)							
	2299 Women's Studies (0%) (N=1)							
				2299 Social Welfare (0%) (N=8)				
				4999 Consumer Studies Studies (0%) (N=2)				
			4999 Inter-disciplinary (0%) (N=14)					

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 14 (Continued)

Bachelor's Degree Program - The Greater Metropolitan Baltimore Area

Antioch	Goucher	Johns Hopkins	Loyola	College of Notre Dame	St. Mary's Sem./Univ.	Peabody	Baltimore Hebrew	Her Israel
Programs which are offered by a single school in the Baltimore Area (cont.):								
							1111 Hebraic Studies (0%) (N=66)	
								2304 1st Rabbinical degree (0%) (N=153)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Peabody (5.6%) (N=125)
Programs which are duplicated by two schools in the Baltimore Area:		
0801 Education, gen.* (15.1%) (N=1433)	0801 Classroom Teaching (5%) (N=80)	
0501 Business (21.9%) (N=32)		
0506 Management (7.3%) (N=368)	0506 Business Admin. (.6%) (N=646)	
2001 Psychology (7.1%) (N=14)	2001 Psychology -	
4901 General Liberal Arts (2.1%) (N=483)	4901 Modern Studies (5.6%) (N=18)	
Programs which are offered by a single school in the Baltimore Area:		
0399 Near Eastern Studies -		
0401 Biology, Gen. -		
0410 Physiology -		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins	Loyola	Peabody
(8.75%) (N=3417)	(6.1%) (N=2206)	(5.6%) (N=125)

Programs which are offered by a single school in the Baltimore Area (cont.):

0411 Microbiology
-

0414 Biochemistry
-

0415 Biophysics
-

0419 Biostatistics
-

0499 Physiological Chem.
-

0499 Pathobiology
-

0502 Accounting
(0%) (N=1)

0701 Computer Science
(2.7%) (N=185)

0808 Spec. Ed.*
(22.5%) (N=262)

0821 History/Phil. of Ed.
-

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Md. Inst. Art	Peabody (5.6%) (N=125)
Programs which are offered by a single school in the Baltimore Area:			
	0821 Foundations of Ed. (0%) (N=20)		
	0826 Guid. &Counseling (7.9%) (N=165)		
	0827 Ed. Man. & Super. (13.2%) (N=106)		
	0829 Curric. & Inst. (0%) (N=38)		
	0830 Reading (6.4%) (N=346)		
		0831 Art Ed.	
			0832 Music Ed
0902 Space Tech (0%) (N=17)			
0905 Biomed Engin.			

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Peabody (5.6%) (N=125)
Programs which are offered by a single school in the Baltimore Area (cont.):		
0908 Civil Eng. (0%) (N=1)		
0909 Elect. Eng. (1.6%) (N=127)		
0910 Mech. Eng. (0%) (N=1)		
0913 Mngmt. Science (5.4%) (N=37)		
0921 Engin. Mechanics -		
0922 Environ. Engin. (1.5%) (N=65)		
0925 Engin. Tech -		
0999 Clinical Engin. (5.3%) (N=19)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Programs - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%)(N=3417)	Loyola (6.1%)(N=2206)	Md. Inst. Art	Peabody (5.6%)(N=125)
Programs which are offered by a single school in the Baltimore Area (Continued)			
		1002 Sculpture -	
		1002 Painting -	
1003 Art History -			1004 Piano (7.3%)(N=41)
			1004 Voice (10.7%)(N=28)
			1004 Orchestral Inst. (0%)N=26)
			1004 Organ (0%)(N=7)
			1004 Harpsichord (0%)(N=2)
			1004 Guitar (0%)(N=2)
			1004 Composition (16.7%)(N=6)
			1004 Conducting, Choral (0%)(N=1)
			1004 Conducting, Inst. (0%)(N=4)
			1004 Music Hist. & Lit. (0%)(N=8)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Md. Inst. of Art	Peabody (5.6%) (N=125)
Programs which are offered by a single school in the Baltimore Area (cont.):			
		1009 Designer - Craftsman -	
		1011 Photo & Film -	
		1099 Print making -	
		1099 Graphic design -	
1101 Romance Lang. -			
1103 German -			
1214 Public Health (4.4%) (N=318)			
	1220 Speech Pathology (0%) (N=65)		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Peabody (5.6%) (N=125)
Programs which are offered by a single school in the Baltimore Area (cont.):		
1125 Radiology Tech -		
1299 Med & Bio, Illus. (0%) (N=9)		
1299 History of Med. -		
1299 Mental Health Counsel (0%) (N=11)		
1299 Beh. Science -		
1502 English (0%) (N=3)		
1502 World Literature -		
1504 Classics -		
1507 Writing Sem. (0%) (N=26)		
1509 Philosophy -		

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins (8.75%) (N=3417)	Loyola (6.1%) (N=2206)	Peabody (5.6%) (N=125)
Programs which are offered by a single school in the Baltimore Area (cont.):		
1701 Math, gen. (16.7%) (N=6)		
1703 Applied Math -		
1799 Numerical Science (3.6%) (N=55)		
1901 Physical Sci, Gen. (0%) (N=1)		
1902 Physics, gen. (0%) (N=36)		
1905 Chemistry, gen. (5.6%) (N=18)		
1917 Earth Sciences, gen. -		
1999 Other Sciences -		
1999 History of Science (2.7%) (N=74)		
	2003 Psych, clinical (3.7%) (N=190)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Johns Hopkins	Loyola	Peabody
(8.75%) (N=3417)	(6.1%) (N=2206)	(5.6%) (N=125)

Programs which are offered by a single school in the Baltimore Area (cont.):

2201 Social Sci, gen.
(0%) (N=5)

2202 Anthropology
-

2204 Political Econ.
-

2205 History
(0%) (N=2)

2206 Geography
-

2207 Political Science
(0%) (N=1)

2208 Social Relations
-

2210 Internat'l. Relations
-

2214 Urban Planning
(7.8%) (N=64)

4902 Bio Physical Sci.
(20%) (N=5)

4903 Humanities
-

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 15 (Continued)

Master's Degree Program - The Greater Metropolitan Baltimore Area

Baltimore Hebrew	Ner Israel (0%) (n=34)	St. Mary's Sem. & Univ.
Programs which are offered by a single school in the Baltimore Area (cont.):		
0399 Judaic Studies	2301 Talmudic Law (0%) (N=34)	2301 Sacred Theology
		2301 Theology
		2304 Religious Ed.

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 16

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Doctorate Degree Program - The Greater Metropolitan Baltimore area

Johns Hopkins | Peabody

Programs which are offered by a single campus in the Baltimore Area:

0399 Near Eastern Studies

0401 Biology, gen.

0409 Pharmacology

0410 Physiology

0411 Microbiology

0412 Anatomy

0414 Biochemistry

0415 Biophysics

0416 Molecular Bio.

0419 Biostatistics

0422 Genetics

0499 PhysiologicalChem.

1499 Pathobiology

0801 Education, gen.

TABLE 16 (Continued)

Doctorate Degree Program - The Greater Metropolitan Baltimore area

Johns Hopkins	Peabody	Mer Israel
Programs which are offered by a single school in the Baltimore Area (cont.):		
0905 Biomed Engin.		
0909 Elec. Engin.		
0921 Engin. Mechanics		
0922 Environ. Engin.		
1003 Art History		
	1004 Piano	
	Voice	
	Orchestral Inst.	
	Organ	
	Harpsichord	
	Composition	
	Conducting-Choral	
	Conducting Inst.	
	Music Hist. & Lit.	

TABLE 16 (Continued)

Doctorate Degree Program - The Greater Metropolitan Baltimore area

Johns Hopkins	Johns Hopkins	Ner Israel
Programs which are offered by a single school in the Baltimore Area (cont.):		
1101 Romance Lang.	1917 Earth Sciences, gen.	
1103 German	1999 Other Sciences	
1214 Public Health	2001 Psychology, gen.	
1225 Radiologic Tech	2202 Anthropology	
1299 History of Medicine	2204 Political Econ.	
1299 Beh. Science	2205 History	
1501 English	2206 Geography	
1504 Classics	2207 Political Science	
1509 Philosophy	2208 Social Relations	
1701 Math, gen.	2210 Internat'l. Relations	2301 Talmudic Law
1703 Math Sciences		2301 Sacred Theology
1902 Physics, gen.	4903 Humanities	
1905 Chemistry, gen.		

EASTERN SHORE

TABLE 17

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelor Program - Eastern Shore

Washington College
(1.3%) (N=800)

Programs which are offered by a single school in the Eastern Shore Area:

0313 American Studies
(0%) (N=17)

0401 Biology
(0%) (N=18)

1003 Art History and Appreciation
(0%) (N=8)

1007 Dramatic Arts
(0%) (N=7)

1102 French
(0%) (N= 1)

1103 German
(0%) (N=3)

1105 Spanish
(0%) (N=7)

1501 English
(0%) (N=34)

1509 Philosophy
(0%) (N=11)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

Bachelor Program - Eastern Shore -(continued)

Washington College
(1.3%) (N=800)

Programs which are offered by a single school in the Eastern Shore Area (cont.):

1701 Mathematics
(0%) (N=4)

1802 Physics
(0%) (N=5)

1905 Chemistry
(0%) (N=19)

2001 Psychology
(1.8%) (N=56)

2204 Economics
(0%) (N=21)

2205 History
(3.3%) (N=30)

2207 Political Science & Government
(0%) (N=24)

2208 Sociology
(6.3%) (N=16)

2210 International Relations
(0%) (N=11)

4903 Humanities
(0%) (N=5)

3999 Individualized Major
(0%) (N=4)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

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TABLE 18

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Master Program - Eastern Shore

Washington College
(2.5%) (N=122)

Programs which are offered by a single school in the Eastern Shore Area:

1501 English
(.0%) (N=14)

2001 Psycology
(1.1%) (N=90)

2205 History
(11.1%) (N=18)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

SOUTHERN MARYLAND

TABLE 19

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelor Program - Southern Maryland

St. John's
(.8%) (N=366)

4901 Liberal Arts
(.8%) (N=366)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

WASHINGTON METROPOLITON AREA

TABLE 20

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelors Programs - The Greater Metropolitan Washington Area

Capital Institute of Technology	Columbia Union College	DeSales Hall of Theology	Washington Bible College	Washington Theological Coalition
(14.4%) (N=104)	(20.1%) (N=800)	(1.6%) (N=62)	(10.5%) (N=427)	(3.1%) (N=226)

Programs which are offered by a single school in the Washington Area:

0401 Biology
(7.8%) (N=41)

0501 Bus. Adm. & Mgt.
(17.9%) (N=28)

0502 Accounting
(21.0%) (N=19)

0514 Secretarial Adm.
(0%) (N=6)

0601 Broadcasting Comm.
(0%) (N=10)

0605 Public Comm.
(25%) (N=4)

0802 Elementary Ed.
(21.1%) (N=38)

0822 Psychology Ed.
(100%) (N=1)

0832 Music Ed.
(18.8%) (N=16)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 20 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area

Capital Institute of Technology	Columbia Union College	DeSales Hall of Theology	Washington Bible College	Washington Theological Coalition
(14.4%) (N=104)	(20.1%) (N=800)	(1.6%) (N=62)	(10.5%) (N=427)	(3.1%) (N=226)

Programs which are offered by a single school in the Washington Area (cont.):

0835 Physical Ed.
(20%) (N=10)

0838 Secondary Ed-Bus.
(0%) (N=1)

0899 Home Economic Ed.
(33%) (N-3)

0899 Early Childhood Ed.
-

1004 Music Peformance
-

1005 Music
(100%) (N=1)

1203 Psychiatric Nursing*
(27.2%) (N=206)

1220 Speech Pathology
(88.9%) (N=9)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

* A significantly higher number of other race students were enrolled in this program than would be expected from the percentage of other race students in the total institution.

TABLE 20 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area

Capital Institute of Technology	Columbia Union College	DeSales Hall of Theology	Washington Bible College	Washington Theological Coalition
(14.4%) (N=104)	(20.1%) (N=800)	(1.6%) (N=62)	(10.5%) (N=427)	(3.1%) (N=226)

Programs which are offered by a single school in the Wahsington Area (cont.):

1223 Medical Technology
(11.1%) (N=54)

1301 Clothing (Home Eco.)
(25%) (N=4)

1501 English
(9.1%) (N=11)

1506 Speech Communication
(0%) (N=3)

1510 Religion
(18.8%) (N=16)

1701 Mathematics
(21.4%) (N=14)

1902 Physics
(0%) (N=2)

1905 Chemistry
(28.6%) (N=21)

2001 Psychology
(28.6%) (N=28)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 20 (Continued)

Bachelors Programs - The Greater Metropolitan Washington Area

Capital Institute of Technology	Columbia Union College	DeSales Hall of Theology	Washington Bible College	Washington Theological Coalition
(14.4%) (N=104)	(20.1%) (N=800)	(1.6%) (N=62)	(10.5%) (N=427)	(3.1%) (N=226)

Programs which are offered by a single school in the Washington Area (cont.):

2104 Social Work
(17.2%) (N=29)

2205 History
(18.8%) (N=16)

2208 Sociology
(14.3%) (N=7)

2301 Theology
(8.5%) (N=59)

2304 Religious Ed.
(11.1%) (N=9)

2304 Biblical Study
(10.5%)(N=427)

4901 Liberal Study
(13.0%) (N=46)

5214 Respiratory Therapy
(8.3%) N=12)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 21

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters Programs - The Greater Metropolitan Washington Area

Capital Institute of Technology (14.4%) (N=104)	Columbia Union College (20.1%) (N=800)	DeSales Hall of Theology (1.6%) (N=62)	Washington Bible College (6.8%) (N=73)	Washington Theological Coalition (3.1%) (N=226)
Programs which are offered in the Washington Area:				
		2301 Master of Theology (1.6%) (N=62)	2301 English Bible (5.9%) (N=17)	2301 Theology (1.4%) (N=71)
			2301 Old Testament (20%) (N=5)	2301 Master of Divinity (4.5%) (N=67)
			2301 New Testament (3.8%) (N=26)	
			2301 Systematic Theology (0%) (N=12)	
			2301 Historical Theology -	
			2301 Practical Theology -	
			2304 Biblical Studies (15.4%)(N=13)	

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

WESTERN MARYLAND

TABLE 22

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelor Program - Western Maryland

Hood (3.7%) (N=1011)	Mt.St. Mary's (.6%) (N=1270)	Western Maryland (1.6%) (N=1289)
Programs which are offered by three schools in Western Maryland:		
0401 Biology (6.4%) (N=110)	0401 Biology (0%) (N=116)	0401 Biology (0%) (N=16)
1102 French (0%) (N=19)	1102 French (0%) (N=3)	1102 French (0%) (N=17)
1105 Spanish (0%) (N=9)	1105 Spanish (0%) (N=8)	1105 Spanish 0%) (N=9)
1501 English (0%) (N=32)	1501 English (0%) (N=59)	1501 English (0%) (N=63)
1701 Mathematics (0%) (N=15)	1701 Mathematics (0%) (N=20)	1701 Mathematics (2%) (N=50)
1905 Chemistry (12.5%) (N=8)	1905 Chemistry (0%) (N=19)	1905 Chemistry (0%) (N=35)
2001 Psychology (11.8%) (N=51)	2001 Psychology (2.6%) (N=77)	2001 Psychology (0%) (N=78)
2204 Economics (0%) (N=10)	2204 Economics (0%) (N=10)	2204 Economics (1.0%) (N=102)
2205 History (0%) (N=29)	2205 History (0%) (N=64)	2205 History (0%) (N=65)
2207 Political Science & Govt. (6.5%) (N=31)	2207 Political Science & Govt. (1.1%) (N=90)	2207 Political Science & Govt. (2.9%) (N=69)
2208 Sociology (5.6%) (N=36)	2208 Sociology (5.5%) (N=91)	2208 Sociology (3.3%) (N=60)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 22 (Continued)

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Bachelor Program - Western Maryland

Hood (3.7%) (N=1011)	Mt. St. Mary's (.6%) (N=1270)	Western Maryland (1.6%) (N=1289)
Programs which are offered by two schools in Western Maryland:		
-	1001 Fine Arts (0%) (N=20)	1001 Arts (0%) (N=25)
1103 German (0%) (N=3)	-	1103 German (11.1%) (N=9)
1223 Medical Technologist (9%) (N=33)	1223 Medical Technologist (0%) (N=1)	-
1509 Philosophy (0%) (N=1)	1509 Philosophy (0%) (N=26)	-
-	2104 Social Welfare (0%) (N=50)	2104 Sociology, Social Work (4.5%) (N=44)
Programs which are offered by a single school in Western Maryland:		
0307 Latin American Studies no data	0501 Business & Finance (0%)(N=278)	0313 American Studies (0%) (N=16)
0506 Management (0%) (N=6)	0502 Accounting (0%) (N=173)	0831 Art Education (0%) (N=14)
0808 Special Education (3.1%) (N=98)	2201 Social Science no data	0832 Music Education (0%) (N=18)
0899 Early Childhood Education (2.0%) (N=98)	4999 Professional Arts (0%) (N=29)	0834 Science Education (0%) (N=16)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 22 (Continued)

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS

BY GEOGRAPHICAL REGION

Bachelor Program - Western Maryland

Hood (3.7%) (N=1101)	Mt.St. Mary's (.6%) (N=1270)	Western Maryland (1.6%) (N=1289)
Programs which are offered by a single school in Western Maryland (cont.):		
1003 Art (0%) (N=39)	-	0835 Physical Education (0%) (N=60)
1301 Home Economics (3.1%) (N=160)	-	0899 Social Studies Education (0%) (N=16)
1510 Religion (0%) (N=[illegible])	-	0899 English Education (3.3%) (N=30)
	-	0899 Languages Education(French, German, Spanish) (5%) (N=20)
	-	1107 Dramatic Arts (4.3%) (N=23)
	-	1503 Comparative Literature (0%) (N=6)
	-	1902 Physics (0%) (N=8)
	-	1999 Premedical Non-Bio. (2.6%) (N=39)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

TABLE 23

THE RACIAL COMPOSITION OF STUDENTS IN HIGHER EDUCATION PROGRAMS
BY GEOGRAPHICAL REGION

Masters programs - Western Maryland

Hood	Mt. St. Mary's	Western Maryland
(2.9%)(N=342)	(1.8%)(N=113)	(2.2%)(N=1045)

Programs which are offered by a single school in Western Maryland:

4999 Human Sci
(2.0%)(N=294)

1299 Biomed Sci
(8.3%)(N=48)

0506 Bus. Admin.
(3.8%)(N=52)

2301 Theology
(0%)(N=61)

0699 Media
(0%)(N=52)

0808 Special Ed
(1.3%)(N=80)

0812 Education of Deaf
(1.0%)(N=98)

0826 Student Personnel
(4.3%)(N=94)

0827 Ed. Admin.
(2.0%)(N=204)

0828 Ed. Supervision
(not reported)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.

Table 23 (Continued)

Masters Programs - Western Maryland (cont.)

Hood	Mt. St. Mary's	Western Maryland
Programs which are offered by a single school in Western Maryland (cont.):		
		0830 Reading Ed. (.9%)(N=106)
		0831 Art Ed. (0%)(N=7)
		0832 Music Ed (0%)(N=3)
		0833 Math Ed (6.3%)(N=16)
		0834 Science Ed (0%)(N=3)
		0835 Physical Ed (0%)(N=29)
		0899 History Ed (0%)(N=10)
		0899 English Ed (0%)(N=21)

NOTE: Below each program are the percentage of black students and the number of all students enrolled in the program.